



PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

Lings Primary School

Head Teacher

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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

All pupils participating in physical learning on a regular basis. We are committed to growing a culture within our community where physical learning is valued and is seen as driver for change.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) Developing lifelong learning, physical literacy and family engagement with our children in school and at home.

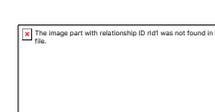


Key outcome indicators; updated for 2017/2018

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2016/2017

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Virgin Active programme ran for the duration of the academic year. 32 pupils completed the programme; from this 100% pupils transitioned to attend a weekly extra-curricular club and participated in level1 School Games competitions within the school setting. 53% of the pupils involved in the virgin active programme also represented the school at a Level 2 School Games event. 5 pupil's transitions from the programme to attend sport specific interventions; Overstone Park Golf Scholarship programme and these pupils have since entered the county golf programme.</p> <p>Families were regularly invited to accompany their children to the weekly sessions so the whole family were educated.</p> <p>Through curriculum provision all classes were provided with opportunities to explore a health active lifestyle; sessions were delivered in a practical and theory based way.</p>	<p>Virgin Active programme will continue to run on a weekly basis – the session will move to an extra-curricular time to allow the interaction and engagement of more families. The programme will engage pupils in years 3-5.</p> <p>Young Leaders will be deployed to support the staff to deliver the programme and through this deployment develop skills which they can use within other leadership deployment opportunities.</p>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Northampton Saints Study Centre Programme; All Year 6 pupils attended a 10-week extra-curricular programme at the rugby ground. Within these sessions pupils	A similar programme will be offered to the pupils again this year. However, the pupils will progress their learning



	<p>covered aspects of the curriculum such as numeracy, literacy, PSHE, Technology, Music, Drama, Health and Well-Being and the importance of regular physical activity. The impact this programme has had on the pupils involved has been their ability to have self-belief in achieving desired outcomes from the set tasks, their ability to share experiences with professional players, which has enabled them to raise their expectation and aspirations of achievement.</p> <p>Northampton Saints also delivered a 6-week programme for Years 3 and 4. The players delivered numeracy lessons through physical activity lessons – staff and Ta’s were involved in the lessons to learn new or alternative ways of delivering fun and engaging numeracy lessons – getting pupils off their seats!</p> <p>Every pupil in Years 2 to 6 were rewarded for their efforts within school by attending Northampton saints Rugby Club – all the pupils participated in a Multiskills session led by qualified coaches and Professional players.</p>	<p>though working at higher levels having been involved in the programme for several years now.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE Coordinator attended the County PE and School Sport Conference; information learnt at this conference was shared with other staff during a staff meeting and skills were embedded within lessons</p> <p>PE Coordinator attended the AFPE Safer Practice and PE; information learnt at the workshops was shared with other staff in a staff meeting and has been applied to curriculum and extra-curricular activities.</p> <p>PE coordinator attended the PE Subject Leaders workshop; came away with a greater knowledge of schemes of work, the new curriculum and shared this information with colleagues within the school.</p> <p>All staff were supported in their development of embedding Real Gym within their curriculum lessons. Staff has become more aware of how sport specific skills</p>	<p>PE Coordinator to seek training opportunities throughout the year.</p> <p>Further embed the Safer Practice guidance learnt at the workshop</p> <p>Will continue to follow the Real PE Curriculum and will continue to assess pupils through the Real PE programme.</p> <p>PE coordinator to county support work with staff lacking knowledge or confidence to deliver high quality Real PE and Gym lessons.</p> <p>Staff new to the school will be offered opportunities to be upskilled in Real PE.</p>

	<p>can be linked to a wider curriculum programme. The impact this has had on younger pupils has been a greater ability of the pupils to demonstrate agility, balance and coordination.</p>	
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>School accessed the Enhanced Schools programme for the Yr 6-3 Multisport festivals and Year 3/4 Festivals; these opportunities allowed for 'other' pupils, who are not normally selected for Level 2 School games competitions to experience a variety of sports in a safe and friendly environment. Pupils attending these festivals came away with confidence and excitement to try new things and to continue regular activity.</p> <p>30 Year 5 pupils received a day's training to upskill them with the knowledge and confidence to proactively deliver structure lunchtime activities, School Games Day, level 1 School games competitions and support with the virgin Active Programme. Throughout the year these leaders demonstrated their ability and willingness to plan, deliver and evaluate their sessions. They log their delivery and were rewarded for their efforts. They continue to be highly motivated. Of the trained cohort, 10 were selected to attend the Change4Life Champions training and now have the skills and abilities to lead session for young people who are less active or deterred from physical activity.</p> <p>8 Year 6 pupils we were considering having low self-esteem and confidence attended a 5-week programme which took them safely out of their comfort zones and tasked them with undertaking activities such as Swamp crossing, Climbing and Orienteering. At the end of the programme these pupils could demonstrate a higher level of social interaction and communications. All these pupils went on to participate in Level 1 School Games Competitions, 4 were members of the Golf Scholarship programme and 3 represented the school at an Inclusive Level 2 School Games Competitions</p>	<p>2016/2017 Trained leaders will take on a new role this academic year as they will begin to mentor the newly trained Young Leaders.</p> <p>The 10 leaders attending the C4L Championship Conference will form the foundations to the 2017/2018 School Sport Organising Crew.</p> <p>School will be represented at the SAS project in 2017/2018 – Year 5 pupils will attend this instead of Year 6's as it is felt they could benefit more in the long term.</p> <p>Northampton Town Football Club will deliver the Premier League Reading Stars national programme, and alongside this will deliver a series of extra-curricular activity sessions.</p> <p>12 more pupils will access the Overstone Park Golf Scholarship Programme. Those pupils recruited for the 2016/2017 programme have progressed to county level training and competition.</p>

	<p>Northampton Town Football Club delivered a 6-week (12 hour) programme with Year 5 and 6 pupils. Football skills was the vehicle used to improve the pupil's multi-abilities this was achieved and the pupils demonstrated a greater cohesion when working together to achieve the set task. To conclude the programme families were invited to come together at the club's family day.</p> <p>Northants County Cricket Club delivered the Chance to Shine programme during the summer term. The club were deployed to deliver the 12-week programme to year 5 and 6 pupils as an alternative sport to those already delivered through curriculum provision. It was compulsory for staff to attend all curriculum sessions to provide an opportunity to upskill their knowledge and sport application. NCCC also provided an Able & talented programme to support those pupils preparing for the Level 2 School games competitions.</p> <p>Links to Overstone Park Golf Club for Year 3 and 4 pupils lead to the development of the Overstone Park Gold Scholarship programme; 12 pupils attend weekly coaching sessions.</p>	<p>The school continues to deliver the Chance to Shine resources through the teacher portal, which provides practical lesson plans and cross curricula links for maths. All staff have been given the opportunity to register the portal. KS2 sports club facilitators will use the resources to deliver G+T sessions and direct children to local cricket clubs.</p>
<p>5. Increased participation in competitive sport</p>	<p>8 x Level 1 School Games competition were delivered by Young leaders and SSOC; 100% attendance across all your groups.</p> <p>Accessed 23 level 2 School games Competitions and Partnership events, and represented the Partnership at the Level 3 School Games in; Sitting Volleyball, Gymnastics (KS1 and Yr 3/4)</p> <p>6 pupils registered for the SSP Able & talented Multi-skills Academy taking place during the school holidays; pupils were exposed to a variety of alternative sports; however, these sports were used as a vehicle to develop the pupil's multi-abilities.</p>	<p>We will continue to access Npton SSP competitions and engage pupils in the new competition pathways launched at the start of the 2017/2018 academic year, thus allowing more pupils to experience high quality competition at an appropriate level for their ability.</p> <p>Pupils have already been nominated for the 2017/2108 Able & Talented Multiskill Academy and we will continue to track their attendance at these sessions.</p>

	B & C teams were given competitive opportunities through the Northampton Town School Sports Federation competition offer.	
6. Increased confidence and competence when making choices to travel	A vast majority of our pupils live within walking distance of the school, and therefore we did not see this Key objective as a priority for us this academic year.	n/a

Meeting national curriculum requirements for swimming and water safety

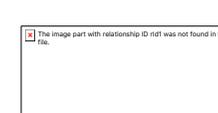
Outcome	% of pupils achieving outcome	
	2016/2017	2017/2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40%	55%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	30%	28%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	57%	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No

PE and School Sport Development Plan

2017/2018 Total funding allocated	£18,090 <i>(£16,000 + (£10*209 pupils) 2090)</i>			
Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Planned Expenditure: % of total allocation:	1%	Actual expenditure: % of total allocation:	1%
Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Planned Expenditure: % of total allocation:	34%	Actual expenditure: % of total allocation:	32%
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	54%	Actual expenditure: % of total allocation:	42%
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	21%	Actual expenditure: % of total allocation:	6%
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	20%	Actual expenditure: % of total allocation:	20%

Key outcome indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Extend opportunities for the least active pupils to access regular physical activities opportunities in an environment to suit their needs and abilities	Plan and deliver a regular Virgin Active Club for a nominated cohort of young people.	£0	£0	Pupil self-evaluation Track participation Pupil attendance	<p>2016/2017 baseline data: Mason: G&T tennis – Northampton Lawn Tennis Club Ellis: G&T Tennis - Northampton Lawn Tennis Club Leo: Golf Scholarship Overstone and junior membership Adam: Golf Scholarship Overstone Ashia: County basketball player and Northampton Basketball Club player</p> <p>Physically active club engagement 100% pupils. Participation in L1 & L2 competitions. L1- 100% L2- 53% (Whole School) 80% (KS2)</p>	Young Leaders are deployed to help run and manage the workshop Training opportunities for Staff Track transition of pupils to onsite extra-curricular clubs
	Deliver a regular Real Play club for a nominated cohort of young people. Order the relevant home packs for the second group of Real Play Group x8	£200	£0		<p>2017/2018 tracking: First cohort of 12 VA pupils from Yr 3-6 in place after initial meeting with parents. Runs Thursday mornings 8.00am - 8.45am. 8 young leaders trained on the delivery of the sessions by PE Co-Ordinator. Rolling leader programme in place for leaders. Second Cohort of 12 VA pupils from years 3-6 in place. Runs Thursday mornings 8:00am-8:45am. 12 young leaders have supported this cohort on a rota. First cohort of 7 families in place for the Real Play Programme. Close liaison with school SENCO and family support worker to select targeted families each term. Excellent feedback from participating families PE scores improving also. Second group of 8 families completed and their has been a remarkable improvement in physical assessment and engagement in</p>	



					physical activity inside and outside of curriculum time.	
Ensure all pupils access 30 minutes of physical activity every day	Ensure there is provision for all through structured and play opportunities at lunchtimes and break times in addition an extra-curricular programme that provides for all as well	£0	£0	Registers Photos Academic progress Newsletters/Blogs	<p>2016/2017 baseline data: A structured break and lunchtime for all children totalling 75 mins (20mins eating) 20 YL trained to cover lunch and breaks. Regular monthly meetings for YL. Mentoring Y6 with Y5. 2 hours of curricular PE, 1 hr of dance 10 wk block of swimming Y3-6 100% participation in extra-curricular activities Y1-6 (Y2 90%) 100% Participation in L1 comp. L2 participation Y1 – 21% Y2- 38% Y3 – 67% Y4- 83% Y5 – 77% Y6- 93%</p>	Young Leader Workforce Staff workforce
	Purchase of playground resources for active breaktimes.	£0	£199.14		<p>2017/2018 tracking: All class assemblies undertaken on play ground rules with YL and class teachers as well as pupils. New playground activities and format in place. 20 YL trained to cover lunch and breaks. Mentoring and monitoring by AD TD on duty at these times. Monthly Thursday morning meetings with YL plan forthcoming events. 100% participation in L1 comp L2 participation Y1- 22% Y2- 47% Y3- 66% Y4- 83% Y5- 94% Y6- 76% Y1-6 participation in extra-curricular clubs Y1- 100% Y2 – 100% Y3- 100%</p>	

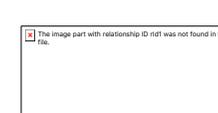
					Y4 – 100% Y5- 100% Y6 – 100%	
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Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Opportunities for Year 3-6 pupils to experience cross curricular links	Engage with Npton Saints Study Centre for Yr 6 pupils 'Playing for Success'	£2600	£2600	Pupil media reports Blogs Noticeboards Newsletters	2016/2017 baseline: All 60 Yr 3/4 pupils completed a playing for success 6 weeks 2-hour program, gaining experience in mathematics in sport as well as physical activities. Increased confidence not only in physical activity but also cross curricular maths. Yr 2/3/4/5 all benefited from attending a Saints Reward Day experience with coaching from Saints players	Staff workforce Upskilling of staff
	Participate in regular rewards days at the Saints	£1080	£1080		2017/2018 tracking: All 30 children in Yr 6 have attended the introduction day to the Saints Study Centre. Staff familiarisation with the programme. All children were engaged in ICT, maths and PA throughout the course and enjoyed the experience. Excellent programme to improve self-confidence and self-esteem. Yr 2/3/4/5 all benefited from attending a Saints Reward Day experience with coaching from Saints players	
Opportunities for Year R-6 pupils to experience cross curricular links	NTFC to deliver national initiative and support the provision of high quality football through extra-	£2380	£1950	Pupils Assessment Registers Newsletters/Blogs	2016/2017 baseline: All 30 Yr 6 pupils completed the 6-week 1-hour programme gaining experience in many cross curricular activities. Greater interaction with community club link NTFC, tour of stadium	Staff workforce Young Leaders



<p>NTFC 10 Year 6 pupils to engage with Premier League Reading Stars programme to improve reading, comprehension skills.</p>	<p>curricular and curriculum time</p> <p>NTFC 10 weeks of 1-hour classroom sessions focusing on reading, literacy and comprehension skills through a football medium.</p>			<p>Improved reading base lines scores.</p> <p>Improved scores in Reading SATs practise papers.</p>	<p>pathways to academy training sessions. School take over day benefiting all years from R - Yr 6 assemblies.</p> <p>2017/2018 tracking: All 120 Yr 3-6 pupils completed the 6-week 1-hour programme gaining experience in many cross curricular activities. 60 pupil premium chn from Y3-6 have completed a 30 min lunchtime skills club for 10 weeks. Key focus self-confidence, encouraging enjoyment of physical activity, ABC. KS1/2 after school club 40 chn participating in 6X 1hour sessions. Focus involvement in PA and social interaction.</p> <p>All children who participated in the Reading stars programme demonstrated a commitment to their learning which showed in improved results across the board for reading baselines and SATs comprehension papers. The programme also had a positive impact on the children's confidence in their learning particularly the girls.</p>	<p>Staff workforce Upskilling of staff</p>
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Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide Young Leaders with a support network to enable them grow as a leader	Upskill staff to enable them to actively support Young Leaders when deployed	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Playground incidents Pupil attendance	2016/2017 baseline data: Training not available in 2016/2017	Team of staff; Teachers and Support to actively support Young Leaders in their deployment of

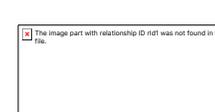


					<p>2017/2018 tracking: All teaching staff present at YL training delivered by NL.. YL monitored regularly on playground rotas discussions through monthly meetings with PE Co-ordinator.</p> <p>AD attended Real leaders training and is now has the resources to deliver this program to our Y4 children in preparation for next year. Ongoing YL development.</p>	leading activities during extra-curricular
Promote high quality teaching and learning from all staff	Deploy staff to undertake on-site sport/activity specific teacher training	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Staff evaluation Lesson observations Pupil observations	<p>2016/2017 baseline data: Pre-level 2 Tag-Rugby x2 Pre-level 2 – Kurling x2 10 staff Real Gym KS1 12 staff Real Gym KS2 Conference LW AD TD Pre- Real leader training AD LW TD</p> <p>2017/2018 tracking: NQT and new TA present in PE lessons to understand how our Real PE curriculum works. Communication time with PE CO-Ordinator for further development. AD completed badminton training with Alex Dunn and will now disseminate knowledge to sports team for delivery in sports club and a lunchtime club. AD attend Tennis Teacher training with LTA also pass skills and knowledge on to sports staff for clubs and PE specific lessons. AD attended Real Leader training.</p>	Embed new ideas within schemes of work and lesson plans
Promote high quality teaching and learning from all staff	Encourage staff to access county PE and School Sport training opportunities	£198	£198	Staff evaluation Lesson observations Lesson Planning Pupil observations	<p>2016/2017 baseline data: Attended part 1, 2, 3 of the course. AD attended 'Safe Practice in PESS and PA' course. Worked as mentor to teachers for the year in PE.</p> <p>2017/2018 tracking: AD attend the PESS conference Warwickshire gaining experience in various sports specifics. AD professional development; softball, badminton, tennis to then</p>	Embed new ideas within schemes of work and lesson plans Disseminate to staff through Staff meetings

					disseminate knowledge to school staff. Attendance at County PE Conference 30.4.18 focus active planners, 30 active minutes, create assessment wheels. Action plan back in school.	
Ensure all staff deliver high quality PE, School and Physical Activity	Staff to attend Real Leaders training to ensure high quality training to pupils	£294	£0	Staff evaluations Lesson observation Young Leader observations	2016/2017 baseline data: Pre- Real leader training attended by 2 members of staff AD TD LW.	Embed new ideas within schemes of work and lesson plans
					2017/2018 tracking: AD attended Real Leader training on 27.3.18. Roll out programme to new group of leaders and set up an ongoing monitoring system.	
Ensure all staff are confident in delivering high quality gym sessions	Gymnastics mentoring programme for TA's and NQT's supporting the delivery of Real PE	£9282.50	£1057.50	Staff evaluation Lesson observation Pupil observations	2016/2017 baseline: Yr 5/6 L2 competition bronze medal Yr 3/4 L2 competition gold medals (L3 4 th Place Finish) Yr 1/2 L2 competition gold medals (L3 1 st Place Finish) Increased staff confidence in delivery of real gym sessions team teaching with BS.	Staff workforce
					2017/2018 tracking: Increased staff confidence in delivery of real gym sessions team teaching with BS. Y5/6 gymnastics comp won gold at level 2 progress to L3 comp. Y3/4 gymnastics comp won bronze at level 2 Now have advanced gym club in a breakfast club and a development squad in a lunchtime club.	

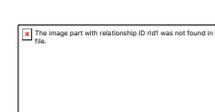
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Enhance pupils experience in a wider range of sporting activities	<p>Badminton afterschool and lunchtime clubs KS2 initial possible extension to KS1 summer term.</p> <p>Alex Dunn work with Y2 & Y3/4 pupils to introduce the basic skills of badminton.</p> <p>Purchase of a Racket Pack starter kit and badminton nets.</p> <p>Access to online teaching resources.</p>	£658	<p>£333.33</p> <p>+</p> <p>£258</p>	Tracking participation in clubs Pupil attendance at the festivals	<p>2017/18 All Y3/4 staff including TA to gain knowledge in the basic skills of badminton. Learn games which can be played in the lunchtime and after school clubs.</p> <p>Create a badminton squad who will in the summer play in a festival against other NPAT schools (KS2 initially) 60 Y2 children through 4 hours of PE lesson enjoy a multi skill approach to learning the basic skills of badminton. Ending in a mini festival in final PE lesson. AD attended Badminton teacher CPD obtained online resources.</p>	Upskilling staff
Enhance pupils experience in a wider range of sporting activities	<p>5 weeks of free baseball/softball coaching on behalf of Baseball Softball UK: Callum Vinall</p> <p>After school club 20 KS2 pupils</p>	£0	£0	Tracking participation in clubs Pupil attendance at the festivals	<p>2017/18 20 Y5/6 pupils were selected to attend this afterschool club from PP and GT. They learnt the basics of fielding, catching and batting and then developed game understanding. Now have a link with Northampton Baseball Club through Callum. Festival summer term.</p>	Upskilling staff
Enhance pupils experience in a wider range of sporting activities	Saints RFC to run a 10-week block of 1-hour afterschool club for KS1/2 children. 20 children	£300	£300	Tracking participation in clubs Pupil attendance at the festivals	<p>2017/18 20 Y2/3 pupils were selected to attend this afterschool club from PP and GT. They will learn the basics skills of catching and throwing in rugby and the development into game</p>	Upskilling staff



	Introduction to the basic skills of tag-rugby and game understanding. Finish with a festival on last week.				understanding. Followed with an introduction to a competitive Festival summer term. Upskilling of staff in attendance to the sessions.	
Ability to access online resources.	Membership to YST Level 1	£47.50	£47.50	Inclusion in regular newsletters and current initiatives.	2016/17 Current initiatives and information disseminated to wider staff. 2017/18 Current initiatives and information disseminated to wider staff.	Upskilling staff
Extend opportunities for pupils to learn, develop life skills and put them into practice through a Young Leader programme	Upskill a cohort of Yr 5/6 pupils to become Young Leaders	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Playground incidents Pupil attendance	2016/2017 baseline data: Abbie shortlisted at County Sports Awards for Young Leader of the Year. The 9 Yr 5 leaders have integrated well within our SSOC and have led many L1 competitions. Also, regularly run VA sessions, independently and alongside Y6 mentors. With Yr 6 workload this year Y5 have led playground activities using resources provided. Latesha, Tyler L both awarded Young leader of the year. Elliott W won C4Life shining Star at NSSP Awards. 2017/2018 tracking: Tyler L runner up at the Npton Leisure trust awards. New cohort of 20 SSOC currently leading playground activities and L1 along with weekly planning sessions and monthly meetings.	Year 6 pupils mentor newly trained Year 5 Young Leaders Teacher observe the training to support Young Leaders once deployed
Extend opportunities for 10 young leaders to enhanced their leadership skills and qualities through				Pupil self-evaluation Track participation Peer Assessment	2016/2017 baseline data: Sent 10 representatives to the YL conference and taken over the role of the current SSOC mentoring other YL.	Embed lessons learnt at the conference back in school

<p>a high level learning opportunity</p>	<p>Send a representative group of Young Leaders to the Young Leaders Conference</p> <p>Purchase of YL T-shirts</p> <p>Purchase of Ply Leader Bibs</p>	<p>£0 Npton SSP Enhanced Affiliation</p> <p>£83</p> <p>£0</p>	<p>£0 Npton SSP Enhanced Affiliation</p> <p>£83 + £53.82</p>		<p>2017/2018 tracking: 10 Y5 young leaders attended the YL conference on 23.3.18 focus active 30 mins for each pupil. Action plan in place. Share ideas with classes through assemblies and develop the creativity of playground activities to inspire more children to participate. Mentor the new Y4 leaders to work at breaks summer term. Use the YL to put through the new Real Leader training model when set up in school.</p>	<p>Staff to observe training and support pupils to embed actions on their return to school</p>
<p>Provide a unique opportunity for pupils lacking in self-confidence and provide them with a challenging yet fun extra-curricular opportunity</p>	<p>Nominate pupils to attend the Students Aspiration Squad project</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Pupil self-evaluation (pre/post project) Track participation Peer Assessment Pupil attendance Track exits into School / community sports clubs</p>	<p>2016/2017 baseline data: 8 pupils accessed the SAS Project. It was evident that all pupils gained from participating in the programme.</p> <p>2017/2018 tracking: 8 Pupils accessed the SAS Project this year. Some Year 5 pupils accessed the programme due to school circumstances. All pupils accessing the programme have been able to deploy their newly learnt schools into their academic</p>	<p>Continue to meet with cohort on a regular basis Provide opportunities for the cohort comfortably integrate into extra-curricular provision</p>
<p>Yr 3-6 pupils engage with Northants County Cricket Club (NCCC) Chance to Shine Programme.</p>	<p>Teachers to deliver national Chance to Shine initiative through teacher portal. Imbedded in curriculum time and extracurricular clubs. Use of resources to demonstrate cross curricular links eg. maths</p>	<p>£2500</p>	<p>Free through portal from conference</p>	<p>Registers Newsletters Media reports Pupils self-evaluation</p>	<p>2016/2017 baseline: 12 weeks of intense skills coaching for 60 y5/6 children. G+T sessions for the girls and boys cricket squads developing match play strategies. Whole school assemblies with Q& A sessions inspired our younger and older children alike to play more cricket at break and lunchtimes. 3 KS1 children now play for cricket clubs weekly outside of school. Y5/6 Staff and SB greater knowledge and competence in the delivery of the basic cricket skills to deliver sessions. Whole school engaged and enjoyed the L1 cricket competitions from R-6.</p>	<p>Staff workforce Young Leaders</p>



					<p>2017/2018 tracking: AD attend the cricket workshop on now has access to the online resources to be used in sports club. Resources available to all CT through portal access given to them. Programme does involve cross curricular links such as maths.</p>	
Year 3/4 provision of alternative sports	Delivery of tri-Golf programme linked to Overstone Park Golf Scholarship	£175.00	£175.00	Registers Newsletters/Blogs	<p>2016/2017 baseline: Golf Scholarship programme continued another 12 pupils selected from Yr 3-6. Lings now have 24 on the programme. 6 girls now introduced to county golf competitions regularly All 24 golf scholarship children have their junior handicaps of 54 or below. 2 boys are also playing regularly in the Shires county tournaments and achieving success with places 5th and above. Our 2nd set of golfers are now playing in house competitions. All our children are going to the PGA Open at Royal Birkdale 19.7.17. Exceptional experience. This programme won NSSP project of the year.</p> <p>2017/2018 tracking: 12 girls introduced to the county set up with 1 winning 3 events. 4 of the 12 girls have also gained their county colours and have represented Northamptonshire in a match against Bedfordshire and in the Golf England Par 3 Championships. 1 boy now on the British junior golf tour after coming 3rd in the Shires Junior tour. 6 girls now in past captains academy county. 3 boys in the u14 Northamptonshire County Golf academy.</p>	Staff workforce Young Leaders

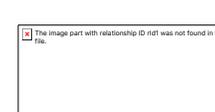
					Overstone Park Golf Scholarship Programme was runner up at the Northamptonshire Sports awards. We are now on our grp 3 scholarship programme which means we have 36 chn engaged in the programme.	
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Key outcome indicator 5: Increased participation in competitive sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide a range pupils in KS2 with an opportunity to experience high quality 'intra' school competition	Organise and deliver a series of Level 0-1 School Games Competitions utilising School Games approved sports formats www.yourschoolgames.com	£3250 Npton SSP Enhanced Affiliation	£3250 Npton SSP Enhanced Affiliation	Tracking participation School Sport Organising Crew	<p>2016/2017 baseline data: L 1- football 100% - Y1-6. L1 seated-volley: 100% - Y1-6 L1 Goalball: 100% -Y1-6 L1 Archery: 100% Y1-6 L1 Golf : 100% Y1-6 L1 cricket : 100% Y1-6 L1 hockey: 100% Y1-6 L1 basketball: 100% Y1-6</p> <p>2017/2018 tracking: L 1- Rugby 100% - Y1-6. L1- Football 100% -Y1-6 L1- Goalball 100%-- Y1-6 L1 – Archery 100% - R -6 L1- Tri Golf 100% Y1-6 L1- Basketball 100% Y1-6 L1- Kwik Cricket 100% Y1-6 L1- Netball 100% Y1-6 L1- Seated-Volleyball Y1-6</p> <p>L0- 2 Tri golf (drive for show, putt for doh & finders keepers, Grand national) 100% R-6. These were completed in PE lessons and well received by all L0- 1 Archery (Unlock the Drawbridge) 100% Y3-6. These were completed in PE lessons and well received by all</p>	Upskilling young leaders / workforce Staff appointments



Ability to access online resources.	Membership to YST Level 1	£47.50	£47.50	Inclusion in regular newsletters and current initiatives.	<p>2016/17 Current initiatives and information disseminated to wider staff.</p> <p>2017/18 Current initiatives and information disseminated to wider staff.</p>	Upskilling staff
Provide a range of pupils in KS2 with an opportunity to experience high quality 'inter' school competition	Access Npton SSP Level 2 School Games competition programme	£0	£0	Tracking participation Pupil media reports Pupil self-evaluation	<p>2016/2017 baseline data: School accessed 23 L2 and Partnership organised competitions</p> <p>2017/2018 tracking: L2- Swimming, Gymnastics, Kurling, sportshall athletics, football, Seated Volley ball, archery, Cross country, Tri-golf , quick sticks, Netball, Quad kids athletics, cycling, tennis,</p>	Upskill a workforce; Young Leaders and adults to prepare pupils for competitions
Provide an opportunity for KS2 pupils to adequately prepare for Level 2 School Games competitions	Access pre-level 2 competition practice sessions to adequately prepare pupils for the L2 competition	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation	<p>2016/2017 baseline data: Pre-level 2 Tag-Rugby x2 Pre-level 2 – Kurling x2</p> <p>2017/2018 tracking: Pre-level 2 – Kurling x2 Pre-level 2 – sportshall athletics Pre-level 2 – goal ball Pre-level 2 – Quick sticks</p>	Build specific sports into extra-curricular programme Upskill teachers via training opportunities and Team Teaching to confidently lead high quality sessions
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access the Multisport Festivals planned and delivered by Cluster host school	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation	<p>2016/2017 baseline data: Year 6 Festival – 30 pupils Year 5 Festival – 30 pupils Year 4 Festival – 30 pupils Year 3 Festival – 30 pupils KS1 Festival – 10 pupils</p> <p>2017/2018 tracking: Year 4 Festival – 30 pupils Year5 festival – 30 pupils Year 6 festival – 30 pupils Year 3 festival – 30 pupils KS1 Festival- 10 Pupils</p>	Work with cluster school to upskill Young Leaders and provide activity sessions appropriate to the age and ability of pupils
Extend opportunities for pupils to represent the	Access termly Yr 3/4 competitions / festivals	£0	£0	Tracking participation Pupil media reports	2016/2017 baseline data: Yr 3/4 Sportshall Athletics	Pupils gain positive experiences from these

school, whilst exploring new sports and activities in a safe and friendly festival environment		Npton SSP Enhanced Affiliation	Npton SSP Enhanced Affiliation	Pupil self-evaluation	Yr 3/4 Orienteering Yr 3/4 Quadkids Athletics 2017/2018 tracking: Y3/4 athletics Y3/4 badminton Y3/4 multisports Y3/4 gymnastics Y3/4 Orienteering	opportunities and transition to Level 2 competitions and extra-curricular / community clubs
Provide a pathway for Able & Talented pupils to work at a higher level of differentiated teaching	Nominate pupils for the Yr 4/5/6 Able & Talented Camps	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Track exits into community sports clubs Pupil self-evaluation Track participation Pupil attendance	2016/2017 baseline data: Regular attendance at G&T camps all year groups. Latesha- County basketball Tyler, Cheynelle, Oliie, Madison, Maisie, Charlie- Overstone Park Golf Scholarship Program. Charlie: BBOB Rugby Club 2017/2018 tracking: Regular attendance at G&T camps all year groups BBOB Rugby Club: <i>Charlie</i> OPGC: <i>Charlie, Cheynelle, Aadam, Harry, Rinalds, Elliott, Emma, Gracie, Charlotte, Maisie, Karla, Cleo, Caiden, Freya, Ryan, Sonny, Mason</i> Gymnastics Club (Corby/Lings/Amythest): <i>Emma, Cleo, Savannah, Charlotte, Freya, Amy, Evie</i> Step by Step Dance School: <i>Charlotte, Cleo, Charlie, Rinalds</i> Northampto Swim Club: <i>Isobelle</i> Northampton Lawn Tennis: <i>Sonny, Mason, Harry, Cyran, Tyrell</i> Lings Squash Club: <i>Ellis</i> Football Teams (Thorplands, Santos Panthers, Northampton MD): <i>Sonny, Caiden, Tommy, Kyle, Talal, Franek, Damion, Michal, Tom, Ryan</i> Casuals RFC: <i>Elliott</i>	Support pupils to access local community sports clubs
Provide opportunities for more pupils within the school to experience a competitive sport setting	Affiliation to Northampton Town School Sports Federation	£250	£250	Tracking participation Pupil media reports Newsletters/Blogs Registers	2016/2017 baseline: Entered 11 teams, reached 4 finals, netball, cricket, Rounders and football Yr 3- 6	Staff workforce Young Leaders Extra-curricular



					Yr 4 - 16 Yr 5- 16 Yr 6- 19 Total % involved 51% KS2 2017/2018 tracking: Y5/6 rugby x2 teams shield trophy finals Y3/4 tag rugby 1 st place Y5/6 girls tag rugby x1 Y5/6 basketball 2 nd place Y3/4 football Shield finals Y3/4 Cricket 1 st Place Yr 3- 11 Yr 4- 16 Yr 5- 16 Yr 6- 17 Total % involved 50% KS2	
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Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Mrs Anne Davies					Date:	20 th September 2017		
Document updated	6/11/2017	13/11/17	30.1.18	12.4.18	17.05.18	13.07.18	19.09.18		

Department for Education guidance on how to use the Primary PE and Sport Premium – updated in July 2018

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions
- ✓ Increase pupils' participation in the [School Games](#)

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

