Year 3 Newsletter - Spring 2023

The Team

Earhart Class - Mrs Clark and Mrs Swann. Attenborough Class - Miss Brian, Miss Bowler and Mrs Davies.

PE - please make sure that your child is wearing **suitable** PE kit every Wednesday. Also make sure your child is not wearing earrings on a PE day and that long hair is tied back.

Water Bottles - please ensure that your child has a named water bottle in school every day. The children are only allowed water in their bottles please, not squash or juice. They are however, allowed squash or juice at lunch time so please feel free to send your child with 2 bottles, one for lunch and one for in class.

Break time snacks - please ensure that if you can provide a healthy snack (fruit or vegetables) for break time you do.

School dinners - it would be very helpful if you could ensure your child's school dinners are ordered each week in advance.

Reading - regular reading in Key Stage 2 is extremely important as it benefits all areas of learning. With this in mind, we would ask that you hear your child read at home as often as possible. You can communicate with us about their reading, via their Reading Record book where we will sometimes include comprehension questions to discuss. Stay and read runs each week in your child's class from 8:40am till 8:55am, it is a great opportunity to encourage our children to read.

Coats – in anticipation for cold weather this winter, we remind you that it is essential your child brings a coat to school, in order to go outside at break and lunch time.

Homework - This will be given out on a Friday afternoon and must be returned by the following Monday, or Tuesday. It will be linked to our learning that week.

Please have a look at our (attached) topic web for our outline plans and areas of learning for the term.

Many thanks, Year 3 Team

English

- Shakespeare Romeo and Juliet
- Poetry
- Letter writing
- Drama
- Retrieval of key information
- Inference
- Prediction
- Summarising

Grammar

- ·Punctuation- (Full Stops, Capital Letters, Question Marks, Exclamation Marks, Commas)
- ·Sentence types
- ·Expanded Noun Phrases
- ·Verbs and adverbs
- Prepositions

Maths

- Multiplication (3, 4 and 8 times tables)
- Division
- Sharing, grouping and repeated subtraction
- Commutative number sentences
- Problem solving and reasoning

History

The Romans

- Who the Romans were
- · What the Roman Empire was
- · Life in Britain before and after the Romans invaded
- Why the Romans invaded Britain
- Roman culture

PE

- Rugby
- Real PE

Computing

- Stop frame animation
- Can pictures move?
- Sequencing images

Music

- · Three Little Birds
- · Listening and appraising
- Pulse and rhythm
- Singing
- ·Playing musical notes
- Improvising

Year 3 Spring 1

RE

- Hinduism
- The origin
- How it is practiced
- Beliefs
- Different Gods
- Popular stories

Science

- Rocks and their properties
- How different rocks are formed
- What a fossil is and how it is formed
- What soil is and the properties of different types

Art

- How to set up and tidy away for painting with both watercolours and powder paints
- How to handle a paintbrush
- Landscapes and their composition
- Consider and discuss the work of David Hockney and draw inspiration from his work
- Adopt techniques used by artists in our own work

Spanish

- Greetings
- Introducing your self
- Describe how you are feeling
- Numbers to 10
- Colours