

EYFS Online Safety Provision

Strand	Objectives	Where covered
Self-Image & Identity	<p>I can recognise that I can say 'no', 'please stop', 'I'll tell', 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset.</p> <p>I can explain how this could be either in real life or online.</p>	Jigsaw
Online Relationships	<p>I can recognise some ways in which the internet can be used to communicate.</p> <p>I can give examples of how (I might) use this technology to communicate with people I know.</p>	Project Evolve activity
Online Reputation	<p>I can identify ways that I can put information on the internet.</p>	Project Evolve activity
Online Bullying	<p>I can describe ways that some people can be unkind online.</p> <p>I can offer examples of how this can make others feel.</p>	<p>Project Evolve activity</p> <p>Project Evolve activity</p>
Managing Online Information	<p>I can talk about how I can use the internet to find things out.</p> <p>I can identify devices I could use to access information on the internet.</p> <p>I can give simple examples of how to find information (e.g. search engine, voice activated searching)</p>	<p>Project Evolve short activity</p> <p>Project Evolve short activity</p>
Health, Well-Being & Lifestyle	<p>I can identify rules that help keep us safe and healthy in and beyond the home when using technology.</p> <p>I can give some simple examples.</p>	Covered by completing the AUP (acceptable use policy) at the start of the year.
Privacy & Security	<p>I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location)</p> <p>I can describe the people I can trust and can share this with; I can explain why I can trust them.</p>	Project Evolve activity
Copyright & Ownership	<p>I know that work I create belongs to me.</p> <p>I can name my work so that others know it belongs to me.</p>	Ongoing throughout all activities where work is produced.