Y2 Online Safety Provision

Strand	Objectives	Where covered
Self-Image & Identity	I can explain how other people's identify online can be different to their identity in real life. I can describe ways in which people might make themselves look different online. I can give examples of online issue that might make me feel sad, worried, uncomfortable or frightened. I can give examples of how I might get help.	Jigsaw; Celebrating Difference piece 6 – <u>but specific links to online need to be made here.</u> AND 2 Project Evolve activities
Online Relationships	I can use the internet to communicate with people I don't know well (e.g. email a penpal in another school/country) I can give examples of how I might use technology to communicate with others I don't know well.	Project Evolve activity
Online Reputation	I can explain how information put online about me can last for a long time. I know who to talk to if I think someone has made a mistake about putting something online.	Project Evolve activity Project Evolve activity
Online Bullying	I can give examples of bullying behaviour and how it could look online. I understand how bullying can make someone feel. I can talk about how someone can/would get help about being bullied online or offline.	Project Evolve has 2 short activities that cover these objectives.
Managing Online Information	I can use keywords in search engines. I can demonstrate how to navigate a simple webpage to get information I need (e.g. home, forward, back buttons; links, tabs and sections) I can explain what voice activated searching is and how it might be used (e.g. Alexa, Google Now, Siri) I can explain the difference between things that are imaginary, 'made up', or 'make believe' and things that are 'true' or 'real'. I can explain why some information I find online may not be true.	Project Evolve activity Project Evolve Activity
Health, Well-Being & Lifestyle	I can explain simple guidance for using technology in different environments and settings. I can say how those rules/guides can help me.	Covered when children complete the AUP (acceptable use policy) at the start of the year.
Privacy & Security	I can describe and explain some rules for keeping my information private. I can explain what passwords are and can use passwords for my accounts and devices. I can explain how many devices in my home could be connected to the internet and can list some of those devices.	Project Evolve Activity Project Evolve Activity NCCE Y1 IT Systems & Networks unit
Copyright & Ownership	I can describe why other people's work belongs to them. I can recognise that content on the internet may belong to other people.	Through all work produced in NCCE and other computing units NCCE Y1 IT Drawing unit