

Year 5 Online Safety Provision

Strand	Objectives	Where covered
Self-Image & Identity	<p>I can explain how identify online can be copied, modified or altered.</p> <p>I can demonstrate responsible choices about my online identity; depending on context.</p>	Project Evolve (2 activities)
Online Relationships	<p>I can explain that there are some people who I communicate with online who may want to do me or my friends harm. I can recognise that this is not my/our fault.</p> <p>I can make positive contributions and be part of online communities.</p> <p>I can describe some of the communities in which I am involved and describe how I collaborate with others positively.</p>	Covered by Jigsaw – Relationships, pieces 2-6 In Summer Term 1
Online Reputation	<p>I can search for information about an individual online and create a summary report of the information I find.</p> <p>I can describe ways that information about people online can be used by others to make judgements about an individual.</p>	Partly covered by Jigsaw – Relationships pieces 2-6 in Summer Term 1 Project Evolve 1 longer session to complement.
Online Bullying	<p>I can recognise when someone is upset, hurt or angry online.</p> <p>I can describe how to get help for someone that is being bullied online and assess when I need to do or say something or tell someone.</p> <p>I can explain how I would report online bullying on the apps and platforms that I use.</p> <p>I can describe the helpline services who can support me and what I would say and do if I needed their help e.g. Childline.</p> <p>I can explain how to block abusive users.</p>	Partly covered by Jigsaw – Relationships pieces 2-6 in Summer Term 1 Project Evolve activity
Managing Online Information	<p>I can explain what is meant by ‘being sceptical’. I can give some examples of when and why it is important to be sceptical.</p> <p>I can explain what is meant by a hoax. I can explain why I need to think carefully before I forward anything online.</p> <p>I can explain why some information I find online may not be honest, accurate or legal.</p> <p>I can explain why information that is on a large number of sites may still be inaccurate or untrue. I can assess how this might happen (accident or on purpose)</p>	Project Evolve activity x4 Choose Wisely All the glistens Money Talking Dognapped
Health, Well-Being & Lifestyle	<p>I can describe ways technology can affect healthy sleep and can describe some of the issues.</p> <p>I can describe some strategies, tips or advice to promote healthy sleep with regards to technology.</p>	Project Evolve activity – 1 longer session. Related to Jigsaw; Relationships piece 5 (but not specifically sleep)
Privacy & Security	<p>I can create and use strong and secure passwords.</p> <p>I can explain how many free apps or services may read and share my private information (e.g. friends, contacts, likes, images, videos, voice messages, geolocation) with others.</p> <p>I can explain how and why some apps may request or take payment for additional content (e.g. in-app purchases) and explain why I should seek permission from a trusted adult before purchasing.</p>	Project Evolve activity Project Evolve activity Project Evolve activity
Copyright & Ownership	<p>I can assess and justify when it is acceptable to use the work of others.</p> <p>I can give examples of content that is permitted to be reused.</p>	Covered in NCCE Y5 Systems and Networks unit.

