Year 6 Online Safety Provision

Strand	Objectives	Where covered
Self-Image & Identity	I can describe ways in which media can shape ideas about gender. I can identify messages about gender roles and make judgements based on them. I can challenge and explain why it is important to reject inappropriate messages about gender online.	Project Evolve activity
	I can describe issues online that might make me or others feel sad, worried, uncomfortable or frightened. I know and can give examples of how I might get help, both on and offline. I can explain why I should keep asking until I get the help I need.	Jigsaw; Relationships pieces 1 – 6.
Online Relationships	I can explain how sharing something online may have an impact either positively or negatively	Jigsaw; Relationships pieces 5 + 6
	I can explain how sharing something online may have an impact either positively or negatively I can describe how things shared privately online can have unintended consequences for others e.g. screen grab.	Project Evolve
	I can explain that taking/sharing inappropriate images of someone may have an impact for the sharer and others; and who can help if someone is worried about this.	Project Evolve
Online Reputation	I can explain how I am developing an online reputation which will allow other people to form an opinion of me. I can describe some simple ways that help build a positive online reputation.	Jigsaw; Relationships
Online Bullying	I can describe how to capture bullying content as evidence (e.g. screen grab, URL, profile) to share with others who can help me. I can explain how someone could report online bullying in different contexts.	Project Evolve Project Evolve Also supported by Jigsaw
Managing Online Information	I can use search technologies effectively. I can explain how search engines work and how results are selected and ranked.	NCCE Y6 Systems & Networks unit
	I can demonstrate the strategies I would apply to be discerning in evaluating digital content. I can describe how some online information can be opinion and can offer examples. I can explain how and why some people may present opinions as facts. I can demonstrate strategies to enable me to analyse and evaluate the validity of facts and I can explain why using these strategies are important. I can identify and flag inappropriate content.	Jigsaw; Relationships piece 5
	I can define the terms 'influence', 'manipulation' and 'persuasion' and explain how I might encounter these online e.g. advertising and ad-targeting.	Project Evolve activity
Health, Well-Being & Lifestyle	I recognise and can discuss the pressures that technology can place on someone and how/when they could manage this.	Project Evolve activity
	I can recognise features of persuasive design and how they are used to keep users engaged (current and future use)	Project Evolve activity

	I can assess and action different strategies to limit the impact of technology on my health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise).	Project Evolve activity
Privacy & Security	I use different passwords for a range of online services. I can describe effective strategies for managing those passwords. I know what to do if my password is lost or stolen.	Project Evolve activity
	I can describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g. scams, phishing).	Project Evolve activity
Copyright & Ownership	I can demonstrate the use of search tools to find and access online content which can be reused by others. I can demonstrate how to make references to and acknowledge sources I have used from the internet.	NCCE Y6 IT Web Design unit

GREEN means that we will cover in Y6 (as agreed with Y5 in December 2021) to ensure coverage across the phase.