

Autumn Term – September to December 2022

Welcome to Pre-school at Lings Primary School

Firstly, we would like to welcome our new children to our Lings pre-school family. Also, we would like to welcome Miss Alakija to our Pre-school team.

We have a very busy and exciting term ahead of us and we cannot wait to support your children in their development and promote positive and fun first experiences of pre-school!

In pre-school, we follow a separate curriculum informed by the Development Matters framework. The curriculum is broken down into 7 areas of learning. They are: Communication and Language, Personal, Social and Emotional, Physical (known as prime areas), Knowledge and Understanding of the World, Expressive Art and Design, Maths and Literacy. Attached is a breakdown of what we will be learning under each area this term.

Hopefully all your questions are answered in our Pre-school booklet, however if you have any other enquiries, please speak to one of the Pre-school team.

A few important reminders

- The playground gates and classroom doors will be open from 8:40 am. The doors will be closed at 9am. If you arrive after this time you will need to take your child to the main office.
- Please ensure all items of clothing are clearly named, including coats.
- Where possible, please make sure your child has a pair of wellington boots to keep at school as we access our outdoor provision in all weathers.
- Our outdoor area is always open, so please make sure your child has a coat suitable for the weather.
- PE days are Mondays and Fridays. Please make sure children are wearing comfortable clothing on these days. We will support children, where needed, to take off and put on shoes and socks for these sessions.
- We will be available at the end of session should you wish to talk to us. You may have to wait until most of the children have been dismissed.
- You can also email Pre-school@lingsprimary.org.uk



Lunches

If your child is staying for lunch they will have 35 minutes to eat. In your child's packed lunch, please try, where possible, to make sure it is a healthy lunch. Avoid over filling them - children in pre-school need no more than 5 items.



Absences must be reported to the school office (01604 410369) before 8:30am each morning or via our class email. If no one is available to answer your call, please leave a message clearly stating your child's name and reason for absence. If your child has been sick or has had diarrhoea, they will need to stay at home for 48 hours after the last time they were sick.

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In the following areas children will be learning to...

Communication and Language

To develop good listening habits.

To know how to stop and listen.

To follow the setting's routines.

Personal, Social and Emotional Development

To understand pre-schools boundaries and routines.

To have good manners.

To develop good relationships with the adults.

To develop skills for independent learning sessions e.g., collaboration, pretending, accessing resources appropriately and sharing.

To separate from parent/carer independently when arriving to pre-school.



Physical Development

Put on their own coats on independently.

To be independent at toileting.

Take their shoes and socks off.

Do exercises to build core strength and shoulder girdle e.g., cobra, crawling, slithering.

Sit on the carpet for a short period of time

Understand what a healthy body and healthy mind are and learn to make good choices.

Use tools such as tweezers, paint brushes, chubby markers, hammers etc. appropriately for fine motor skills activities such as threading, pin boards, pinching to pick up items.

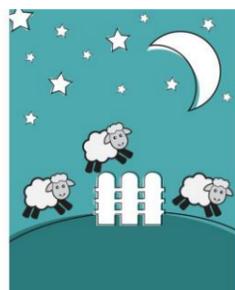
Use a spoon and fork.

Safely use one handed tools and equipment.

Maths

To recite numbers in playful context, rote count to 5 and beyond

To begin to count small groups of objects.



1-2-3

Expressive Art and Design

Listening to and join in with nursery rhymes and use musical instruments to tap out a rhythm.

To learn about different art and music.

Uses various construction materials.

Literacy

To Listen to short stories and begin to talk about them e.g. identify the characters and setting and join in with repeating refrains

To understand basic vocabulary from a range of books and rhymes

To handle books with care and turn one page at a time.

Understanding the World

Find out about their own life stories and family.

