

# Autumn Term – September to December 2022

## Welcome to Reception at Lings Primary School!

We have a very busy and exciting term ahead of us and we cannot wait to support your children in their development and promote positive and fun first experiences of school!

In Reception we follow a separate curriculum informed by the Development Matters framework. The curriculum is broken down into 7 areas of learning: Communication and Language, Personal, Social and Emotional, Physical (known as prime areas), and Literacy, Maths, Understanding the World and Expressive Arts and Design.

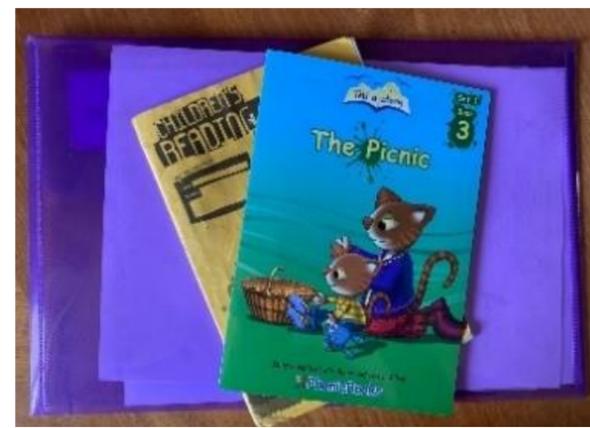
Attached is a break down of what we will be covering under each area of learning this term.

### A few important reminders:

- From 20<sup>th</sup> September the playground gates and classroom doors will be open from 8:40am. Registration begins at 8:50. The doors will be closed at 9am. If you arrive after this time you will need to take your child to the main office.
- Please ensure all items of uniform are clearly named, including coats.
- Where possible, please make sure your child has a pair of wellington boots to keep at school as we access our outdoor provision in all weathers.
- Our outdoor area is always open, so please make sure your child has a coat suitable for the weather.
- PE day is Tuesdays – please send your child in their PE kit.
- Teachers will be available at the end of each day should you wish to talk to them. You may have to wait until most of the children have been dismissed.
- You can also email [Reception@lingsprimary.org.uk](mailto:Reception@lingsprimary.org.uk)

### Reading

We encourage parents/carers to go through your child's reading book with them at least twice a week. Please make a note of the date in their yellow reading record. We would also love to know which non-school books you share together at home so please make sure you write those in too! Please make sure children's reading folders are in school every day.



### Lunches

If your child is having a school dinner, please make sure these are ordered in advance.

Children will have 20 minutes to eat their lunches. If your child will be having a packed lunch, please try, where possible, to make sure it is a healthy lunch. Avoid over filling them, children in reception need no more than 5 items.



Absences must be reported to the school office (01604 410369) before 8:30am each morning. If no one is available to answer your call, please leave a message clearly stating your child's name and reason for absence. If your child has been sick or has had diarrhoea, they will need to stay at home for 48 hours after the last time they were sick.

# Autumn Term – September to December 2022

## Communication and Language

Communication is a vital skill, and we encourage and support children throughout the year to develop excellent communication skills. Children will be supported in talking one-to-one with adults and other children as well as building confidence to speak in groups. Children will have the opportunity to listen to at least one high quality story a day to develop their understanding and enhance their vocabularies.

## Personal, Social and Emotional Development

Our focus for the Autumn term is to build the children's independence and support their understanding of their feelings and emotions.

We will be discussing the importance of keeping our teeth healthy and being a safe pedestrian.

In line with our focuses in Understanding the World we will be talking about differences between us all and celebrating our uniqueness.

## Physical Development

In PE children will be developing their ball skills and learning to move appropriately to music. Children will have access to activities and equipment that support and develop both their fine and gross motor skills (small and large muscle movements), including writing and cutting.

## Expressive Art and Design

Children have independent access to a junk modelling area, paint and chalk every day. In addition to this we will be teaching the children how to paint effectively using brush strokes, how to mix colours to make new ones and the children will also have the opportunity to make a Diva Lamp using clay.

## Maths – 0-5 and repeating patterns

Now this may seem too simple but, when children are introduced to a number each week, they will be exploring how these numbers are represented, identifying quantities without needing to count (subitising), shapes that have the number of sides for the number of the week and the concept of money and coinage. Here is an example.

3 – We will begin by looking at the numeral 3, 3 items and the numicon 3. We will then count a group of 3 items in different ways (left to right, up and down) and thinking about whether our amount changes. We will look at 3p and how it is made using a 1p and 2p or 1p, 1p, 1p. We will also be looking at triangles.



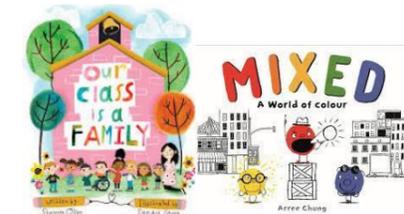
- Repeating pattern

## Literacy

Children will begin formal phonics lessons where they will begin to learn the concepts of sounds and how to blend them together to read words and segment them to write. To begin with our focus sounds will be 'a, i, m, s, t', but their recognition of sounds will quickly begin to build!

Children will read with an adult in school on a one-to-one basis once a week, with books coming home for you to support with reading at home too.

We strongly advocate the benefits of reading to children daily and your children will have the opportunity to enjoy books as a whole class and independently in our beautiful new reading area. Our books have been carefully chosen to ensure they are diverse, inclusive and highly engaging!



## Understanding the World

This term we will be focusing on ourselves and the people who are important to us. Along with this we will begin to look at different celebrations that are held within our community, in particular Diwali and Christmas.

Throughout the year we will be looking at the seasons and how the weather and environment changes. We plan to take the children for a walk to Lings Wood to explore the autumn season using their senses, more on this to follow soon.