

Spring Term January - April 2023

In the following areas children will be learning...

Communication and Language

- To take turns when talking.
- To develop listening skills and increase listening attention.
- To understand how and why questions.
- To follow a simple instruction.
- To speak in longer sentences of 4 to 6 words.
- To use kind words and manners.

Personal, Social and Emotional Development

- To be more confident and outgoing with familiar people, in the safe context of our setting.
- To show more confidence in new social situations by taking turns and sharing.
- To play with one or more other children, extending and elaborating play ideas.
- To tidy away with support.



Physical Development

- To continue to develop their movement, balancing, riding scooters trikes and bikes and ball skills.
- To match developing physical skills to tasks and activities safely.
- To choose the right resources and collaborate with others to carry out their own plan.
- To use one-handed tools and equipment.
- To show a preference for a dominant hand and develop a comfortable grip when holding a pencil.



Maths

- To use more or less language.
- To begin to link numeral to quantity up to 5.
- To make a simple repeating pattern.
- To talk about and introduce 3D shapes



Expressive Art and Design

- To continue to listen to and join in with nursery rhymes and use musical instruments to tap out a rhythm.
- To continue to learn about different art and music.
- To continue to use various construction materials.

Literacy

- To listen to short stories and begin to talk about them, have an opinion and ask questions.
- To join in with repeating refrains in stories.
- To recognise their own name
- To use picture books to make up their own story.
- To continue listening skills by hearing initial sounds in words



Understanding the World

- To find out about people from the past.
- To find out and recognise special times and events for their families and friends.
- Planting and growing, to notice how things change by observing them.