

Year 6 Curriculum Map

Year Three	Autumn		Spring		Summer	
Theme/Main Focus	Autumn 1 History - World War Two	Autumn 2 Geography - The continent of Africa	Spring 1 History - The Ancient Kingdom of Benin	Spring 2 Geography - Global Trade/Exploitation of natural resources	Summer 1 History - The impact of British Culture	Summer 2 Geography - Legacy - Making a difference ...
Texts	Letters from the Lighthouse - Emma Carroll	The Boy who Biked the World - Alastair Humphreys	Shakespeare unit Linked Texts: The Ancient Kingdom of Benin - Big Cats	Mortal Engines - Phillip Reeve	Mortal Engines - Phillip Reeve	A range of short extracts about people who changed the world i.e. Malala, Greta, Martin Luther King, Nelson Mandela etc
Writing Genres	Fiction: Narrative/Story Non-fiction - Letter	Fiction: Diary/recount Non-fiction: non-chronological report	Fiction: Play script Non-fiction: Explanation	Fiction: Poetry Non-Fiction - Biography	Fiction: Narrative Non-fiction: Persuasion	Fiction: Poetry Non-fiction: Autobiography
History	World War Two		The Ancient Kingdom of Benin		The impact of British Culture	
Geography		The continent of Africa		Exploitation of natural resources		Legacy - Making a difference ...

				Global Trade		
Science	Circulatory Systems Healthy Lifestyles	Evolution and Inheritance.	Classification	Light	Electricity	Electricity
Art	Drawing: Inspired by still life.		Sculpture: Inspired by African culture.		Painting: Inspired by art appreciation "self".	
Computing	Creating media: Web Page Design.	Programming A: Variables in games.	Programming B: Sensing (Micro: bits).	Computer systems and networks: Communication.	Creating media: 3D modelling.	Data and information: Spreadsheets.
RE	Islam: Beliefs into Practice.	Islam: Beliefs into Practice.	Christianity: The Old Testament (Freedom).	Christianity: Creation and Science.	Sikhism: Sikh life in Britain.	Pilgrimage.
PHSE: Jigsaw in Attenborough	Protective behaviours Being Me	Celebrating difference First Aid: Calling for help.	Dreams and goals First Aid: Asthma	Healthy Me First Aid: Bites and Stings.	Relationships First Aid: Bleeding	Changing Me First Aid: Life Support
Music	Happy by Pharrell Williams	Classroom Jazz 2	A New Year Carol	You've got a Friend in Me by Carole King	Music and Me	Reflect, Rewind and Replay
D.T.		Shelters		Slippers		Controllable Vehicles

MFL	Spanish - Revisiting me/Telling the time/Everyday life (Personal info recap, numbers to 60, time phrases, daily routine conversations)	Spanish - Homes and houses (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)	Spanish - Playing and enjoying sport (Sport nouns, opinions, verb to play, sports descriptions)	Spanish - Funfair and favourites (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)	Spanish - Tapas culture (Tapas culture in Spain, opinions, hotel breakfasts, café roleplay)	Spanish - Performance Time (Comedy sketch - What a waiter! Mocktails, scavenger hunt, Read all about it - Transition to KS3)
PE/Dance	PE Physical focus: Sending & Receiving (FUNS 8 Coordination) and Ball Chasing (FUNS 11 Agility) Holistic Focus: Personal Skills <u>Dance</u> Dance Objective: To choose and link actions appropriate to the stimulus and perform actions	PE Physical focus: On the Line (FUNS 5 Dynamic Balance)and Counter Balance (FUNS 7) Holistic Focus: Social Skills <u>Dance</u> Dance Objective: To choose and link actions appropriate to the stimulus and perform actions with control, co-ordination and accuracy Stimulus: The Empty Chair by Van Gough	PE Physical focus: Ball Skills (FUNS 9 Coordination) and Reaction & Response (FUNS 12 Agility) Holistic Focus: Cognitive Skills <u>Gymnastics</u> Gymnastic Skill: Hand Apparatus and Low Apparatus Gymnastic Theme: Rhythmic Sequences and Bench Sequences	PE Physical focus: Seated Balance (FUNS 2 Static Balance) and Floor Work(FUNS 3 Static Balance) Holistic Focus: Creative Skills <u>Gymnastics</u> Gymnastic Skill: Partner Work and Large Apparatus Gymnastic Theme: Acrobatic Sequences and Climbing Sequences	PE Physical focus: Jumping & Landing (FUNS 6 Dynamic Balance to Agility) and One Leg Balance (FUNS 1 Static Balance) Holistic Focus: Physical Skills <u>Dance</u> Dance Objective: To choose actions, space and dynamics appropriate to the stimulus and link using simple choreographic	PE Physical focus: Stance (FUNS 4 Static Balance) and Footwork (FUNS 10 Coordination) Holistic Focus: Health and Fitness Skills <u>Dance</u> Dance Objective: To choose actions, space and dynamics appropriate to the stimulus and link using simple choreographic

	with control, co-ordination and accuracy Stimulus: Recycle		Holistic Focus: Cognitive Skills	Holistic Focus: Creative Skills	devices and perform the actions fluently and accurately Stimulus: Mission Impossible	devices and perform the actions fluently and accurately Stimulus: Cricket
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