



PE and School Sport Premium 2018/2019

Evidencing the impact and sustainability of the programme

School Name

Lings Primary School

Head Teacher

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PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

All pupils participating in physical learning on a regular basis. We are committed to growing a culture within our community where physical learning is valued and is seen as a driver for change.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) Developing lifelong learning, physical literacy and family engagement with our children in school and at home.

Key outcome indicators; updated for 2018/2019

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2018/2019

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2019/2020) <i>Does this impact reflect value for money in terms of the budget allocated</i>
<p>1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<ul style="list-style-type: none"> • VA programme continued to run as an extra-curricular club from 8:00am - 8:45am to engage more pupils from Y3-6, ran by PE Co-Ordinator, TA and YLs. First term cohort of 20 pupils participated, of which 17 are now actively engaged in PA through extra-curricular clubs such as: sports, gym, dance and golf. 100% of the pupils have participated in interschool competitions representing their houses. • 3 pupils' have transitioned onto the Overstone Park Golf Scholarship Programme. • Through curriculum provision with Premier Education 60 Y2 pupils were provided with opportunities to explore the 'Fun Triton programme (eating well, sleeping well, moving well& drinking well) delivered in a practical and theory-based way. With a further 20 Y3-6 pupils experiencing a taster fencing lesson. Outcome greater pupil awareness of creative and fun ways to stay active and healthy in life. • 18 pupils participated in the Healthy Hero's Programme from Y3-6 looking at PA, nutrition and wellbeing. All children were surveyed at start of the programme and then again at 	

	<p>the end. Results as follows: 100% reduced their daily amount of screen time during the week as well as a 50% reduction at the weekend. 66% increased their daily fluid consumption and 66% increased their weekly consumption of fruit and vegetables. All children maintained their weekly PA. 16% increased days they ate breakfast. 66% felt less tired in a typical week after making life style changes from attending the programme. 33% concentrated more in lessons.</p> <ul style="list-style-type: none"> • Family Funs programme in first term engaged 6 families which totalled 7 children from Y1-6. The programme offered the skills and opportunities for siblings to interact and play together with parents in a creative and fun way. All parents were given resources to continue engagement at home. Positive response from parents and pupils involved. 	
<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> • Northampton Saints Study Centre Programme; 20 Y5/6 pupils attended a 10-week extra-curricular programme at the rugby ground. Within these sessions' pupils covered aspects of the curriculum such as numeracy, literacy, PSHE, Technology, Music, Drama, Health and Well-Being and the importance of regular physical activity. The impact this programme has had on the pupils involved has been their ability to have self-belief in achieving desired outcomes from the set tasks, their ability to share experiences with professional players, which has enabled them to raise their expectation and aspirations of achievement. 	
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • All staff received staff training on the writing of RA for onsite activities and of site activities, to further embed the 'Safer Practice Guidance' including teaching PE and sport. • 2 new NQTs received 1-day Real PE training to upskill their knowledge in delivery of independent lessons. • 1 TA received 2-day training in teaching Real PE and assessment. With shared learning to other staff on return to school. • Continue to follow Real PE, Real Gym, Real Play & Real Leaders programmes across school, with PE Co-Ordinator supporting staff where needs arise either coaching or mentoring. 	

	<ul style="list-style-type: none"> • PE Coordinator to attend the County PE and School Sport Conference; information learnt at this conference to be shared with other staff and skills embedded within lessons • PE Co-Ordinator and TA attended updated training on the 'Jasmine Interactive Learning Platform' to improve knowledge on the delivery of Real Gym and PE assessment. • All staff continue to be supported in their delivery of Real Gym within curriculum lessons using Jasmine. • All staff were given the opportunity to be part of a coach education session run as a training session after school through the Northampton saints Engie Schools Programme. Focus on deliver of tag rugby skills-based activities and organisation of a tournament in your school. 	
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • 8 Y6 pupils attended the 5-week SAS Project with other NPAT schools. They participated in activities such as: fire making, team building, climbing, bouldering, rafting, and dance. Each pupils' interpersonal skills, self-awareness, resilience and confidence improved, enabling them to tackle more challenging tasks in the classroom environment. • 2018/2019 30 YL from Y5/6 were trained in the new Real Leader training and selected as the schools SSOC. They used this knowledge back in school to lead an active playground and all the schools intra school competitions. The older Y6 mentoring the new YL throughout the Autumn term. • The school continues to deliver the Chance to Shine resources through the teacher portal, which provides practical lesson plans. All staff have been given the opportunity to register on the portal. KS1/2 sports club facilitators frequently use the resources to deliver cricket-based activities. • Overstone Park Golf scholarship programme continues to thrive and engage a new cohort of children from Y3-6, learning a lifelong skill whilst having a fantastic opportunity to receive regular coaching and play golf on the local course. This now includes fitness and gym sessions for all scholars. • 60 Y1 children & 60 Y2 children received 6 hours of tennis coaching from Premier Tennis, focusing on the development of tennis skills through to match play. All children thoroughly 	

	<p>enjoyed the sessions with several children being selected to attend tennis camps at NLT outside of school time.</p> <ul style="list-style-type: none"> • Lings has been lucky enough this year to be part of the 'Northampton Saints Enige Project' which has allowed 60 children from Y5/6 to participate in 12 hours of specialised tag -rugby coaching during the Spring Term run by the Saints. • All children from Y1-6 involved in a whole day of tag rugby activities run by the Saints, as part of the Northampton saints Enige Project. Also 30 children from Y3-6 were given the opportunity to attend a full day coaching at Franklins Gardens. A very positive experience for all age groups and staff alike. • School accessed the Enhanced Schools programme for the Yr 3-6 Multisport festivals and Year 3/4 Festivals; these opportunities allowed for 'other' pupils, who are not normally selected for Level 2 School games competitions to experience a variety of sports in a safe and friendly environment. Pupils attending these festivals came away with confidence and excitement to try new things and to continue regular activity. • 12 children from Y5/6 had the opportunity to complete the bike ability programme and achieve various levels from 1-3 in certification. 	
<p>5. Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Lings continues to access Npton SSP competitions and engage pupils in the new competition pathways launched at the start of the 2018/2019 academic year, thus allowing more pupils to experience high quality competition at an appropriate level for their ability. • 6 Pupils from Y4-6 attended the regular 2018/2109 Able & Talented Multiskill Academy where they experience a variety of different PA. 	

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

You should not use your funding to...

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- ✗ Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome	
	2017/2018	2018/2019
Swim competently, confidently and proficiently over a distance of at least 25 metres	55%	61%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	28%	26%
Perform safe self-rescue in different water-based situations	55%	55%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	No	No

PE and School Sport Development Plan

2018/2019 Total funding allocated	£18,600 <i>£16,000 + £10 per pupil (Year 1 – Year 6 = 260)</i>			
Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Planned Expenditure: % of total allocation:	£540 3%	Actual expenditure: % of total allocation:	£540 3%
Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£6350 34%	Actual expenditure: % of total allocation:	£5100 27%
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£8070 43%	Actual expenditure: % of total allocation:	£4147.50 23%
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£3610 19%	Actual expenditure: % of total allocation:	£1910 10%
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£450 2%	Actual expenditure: % of total allocation:	£300 2%

Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Have tailored opportunities that attract less active young people to participate in physical activity – pupils identified via Learning Mentor/Family Worker	Plan, deliver and invite an identified cohort of pupils to access a regular physical activity club; Virgin Active Club, real play and Healthy Heroes. - Identify a sustainable and motivating workforce to deliver the sessions - Consider ways to reward and recognise	£540 real play £0 Virgin Active £0 Healthy Heroes	£540 real play	Track pupil participation/ attendance Pupil Self-Evaluations Parental Evaluations – verbal or written Classroom Observations – feedback from class teachers	2017/2018 Baseline: - First cohort of 12 VA pupils from Yr 3-6 in place after initial meeting with parents. Runs Thursday mornings 8.00am - 8.45am. - 8 young leaders trained on the delivery of the sessions by PE Co-Ordinator. Rolling leader programme in place for leaders. - Second Cohort of 12 VA pupils from years 3-6 in place. Runs Thursday mornings 8:00am-8:45am.	Upskilling and deployment of Young Leaders. Training opportunities for staff. Track transition of pupils into mainstream extra-curricular provision.

	<p>pupil's attendance and effort –</p> <ul style="list-style-type: none"> - Consider ways of engaging pupils in existing extra-curricular opportunities Engage 15% of the least active pupils in a 12-week physical activity club 				<ul style="list-style-type: none"> - 12 young leaders have supported this cohort on a rota. - First cohort of 7 families in place for the Real Play Programme. Close liaison with school SENCO and family support worker to select targeted families each term. - Excellent feedback from participating families PE scores improving also. - Second group of 8 families completed and there has been a remarkable improvement in physical assessment and engagement in physical activity inside and outside of curriculum time <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> ✓ Staff have been identified from the PE Department, Class Teachers and Young Leaders. ✓ Meeting held with Learning Mentor and Family Worker prior to Autumn term to identify pupils in need of intervention. ✓ Certificates rewarded in Friday assembly, resources for families involved in the real play programme to sustain activities beyond the school and external trips and external visitors for the Virgin Active programme ✓ Pupils transition to the existing extra-curricular clubs programme on a regular basis with the support of staff and young leaders 	
<p>Review the physical activity intensity levels of core curriculum lessons</p>	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> - Use Heat Maps to reflect on current 	£0	£0	<p>Produce Heat Maps for a number of classes</p> <p>Review Heat Maps over a number of academic terms to demonstrate change</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - Heat Maps produced and reviewed in line with Gold School Games Mark criteria. <p>2018/2019 Tracking:</p> <p>Heat Maps have been completed for Years 3,4, & 6</p>	<p>Staff to access training as required.</p> <p>Resource portfolio to be updated and added to regularly.</p>

	<ul style="list-style-type: none"> physical activity levels in Years 3,4 & 6 PE Coordinator to work with class teachers to consider ways to increase activity levels Explore resources available to help increase physical activity levels in core curriculum lessons 			Develop a resource portfolio for all staff to access	<p>Discussion have taken place with the class teachers to review current activity levels and the review identified possible solution to increase activity levels.</p> <p>Spring term revaluated and assessed the activities for Y3, 4 & 6 and new heat maps produced. Increased physical activity intensity in Y3 & 4 due drama activities in Lit and minor decrease in Y6 due to additional SAT preparation lessons.</p>	Staff share ideas in curriculum or whole staff meetings.
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	<ul style="list-style-type: none"> Ensure all pupils have 2 hours of timetabled PE per week Ensure PE lessons are well structured and are progressive in their delivery Ensure PE lessons are differentiated to enable all pupils to reach their potential Ensure all KS2 pupils have the opportunity to 'Learn to Lead' on a regular basis within their PE lessons 	£0	£0	<ul style="list-style-type: none"> Track pupils progress in PE Monitor and evaluate pupil's enjoyment and interest in PE lessons Classroom observation of gross and fine motor skills 	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> Pupils received 2 hours of PE and extra-curricular provision on top of that throughout the academic year. <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> Learn to lead has already been integrated into curriculum PE lessons via the real PE Learning Nutrition Model. PE delivered by AD, TD, RS, TA's and Class Teachers on a weekly basis Dance Teacher deployed to work with specific year groups on a termly basis alongside a member of staff. 	<ul style="list-style-type: none"> Embed new ideas within schemes of work and lesson plans Share good practice at whole schools' meetings
Ensure all pupils access 30 minutes of physical activity every day	<ul style="list-style-type: none"> Ensure all pupils have access to active break and lunchtimes Ensure that activity zones are sustained throughout the academic year Ensure that a young workforce is adequately trained to undertake activities. 	£0 Funded via School budget	£0	<ul style="list-style-type: none"> Registers Photos Academic progress Newsletters/Blogs 	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> All class assemblies undertaken on play ground rules with YL and class teachers as well as pupils. New playground activities and format in place. 20 YL trained to cover lunch and breaks. Mentoring and monitoring by AD TD on duty at these times. Monthly Thursday morning meetings with YL plan forthcoming events. 	<ul style="list-style-type: none"> Young Leader Workforce Staff workforce

	<ul style="list-style-type: none"> - Ensure that activities are reviewed and adapted on a full-term basis to address the voice, needs and desires of the pupils 				2018/2019 Tracking: <ul style="list-style-type: none"> - Young Leader Workforce has undertaken preliminary training – this has been followed up with a weekly extra-curricular real leader’s club - All class assemblies undertaken on play ground rules with YL and class teachers as well as pupils. - New playground activities and format in place. Mentoring and monitoring by AD TD on duty at these times. 	
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Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Become a Northampton SSP Enhanced School	<ul style="list-style-type: none"> - Ensure dates and opportunities are planned into the school diary at the earliest opportunity - Allocate staff accordingly to ensure pupils and staff gain the most from the school’s membership - Engage with SSCo and seek help and advice when needed 	£3750	£3750	Enhanced Schools Tracking Document	2017/2018 Baseline: <ul style="list-style-type: none"> - Opted into Npton SSP Enhanced Schools programme to improve and extend the opportunities available to our pupils and staff. 2018/2019 Tracking: <ul style="list-style-type: none"> - Opted into Npton SSP Enhanced Schools offer until July 2020. 	Evaluate the benefits from the school’s involvement in the Partnership as an Enhanced member
Retain Schools Games Mark Award	Use the 2018/2019 School Games Mark Criteria and SSP Action Plan to embed good practice and develop	£0	£0	School Games Mark SSP Action Plan	2017/2018 Baseline: <ul style="list-style-type: none"> - Achieved Gold School Games Mark for the 4th consecutive year. 	Retain or seek to improve on Award level – explore criteria in advance

	<p>new initiatives and opportunities as a year-round programme.</p> <ul style="list-style-type: none"> - Aspire to achieve Platinum School Games Mark Award - Collect necessary evidence throughout the academic year - Identify pupils in advance of events who will represent the school - Share scheme and previous success of award with whole school staff 			School Games Mark Evidence Folder	<p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - Training undertaken to understand SSP Action Plan - Evidence has started to be collated - Whole school staff have been briefed about the award scheme. 	<p>Raise awareness of the Award scheme with staff through staff meetings</p> <p>Celebrate success with parents and wider community</p> <p>Ensure good practice is embedded and delivered by all</p>
<p>Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme</p>	<p>Use real leaders' scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular clubs and intra school competitions</p> <ul style="list-style-type: none"> - Identify suitable staff to deliver the training to the leaders - Identify a network of staff who can oversee the Young Leaders delivery and provide a system whereby they feel supported and can share concerns 	<p>£0 real leaders Npton SSP Enhanced Affiliation</p>	<p>£0</p>	<p>Young Leader Log Books</p> <p>Session Observations</p> <p>Reports</p> <p>Attendance registers</p> <p>Young Leaders Review Report</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - 1 day/6-hour SSP developed training delivered to 30 pupils. <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - Real Leader training modules 1,2 & 3 undertaken on 14/9/2019 - Modules 4,5 & 6 undertaken during terms 1 and 2 via a weekly extra-curricular club - Modules 5,6 & 7 training undertaken 6.12.18 - Modules 8, -12 all completed by February half term - All YL have had a review of performance for first term and new objectives set for Spring term. 	<p>Year 6 pupils mentor newly trained Young leaders</p> <p>Teachers observe Young Leaders delivery and provide opportunity to feedback and review their delivery – support mechanisms in place to further develop leaders</p>
<p>Provide opportunities for pupils to use sport as a vehicle to engage in core curriculum subject areas (KS2)</p>	<p>Sustain links with Northampton Saints Study centre. 'Playing for Success'</p> <ul style="list-style-type: none"> - Select 30 pupils in KS2 to access the 6-week 	<p>£2600</p>	<p>£1350 (Term 1 & 2)</p>	<p>Project Itinerary</p> <p>Tracking participation</p> <p>Achievement Certificates</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - 30 Y6 pupils accessed a 6-week programme- pupils engaged in ICT, maths, DT, literacy. - Y2-6 all benefited from attending a Saints reward Day Experience. 	<p>Staff workforce</p> <p>Parental engagement</p>

	<p>extra-curriculum programme</p> <ul style="list-style-type: none"> - Nominate staff to accompany pupils ensuring staff use this project as an opportunity for CPD 			<p>Display of pupil's work</p> <p>Photos</p>	<p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - 30 pupils accessed an 6-week programme – pupils attended the celebration evening with parents on Wednesday 28th November 2018 	
<p>Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils</p>	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> - Nominate pupils who can be representative of a group of people - Nominate pupils who can be trusted to fulfil roles and responsibilities - Nominate pupils who need an opportunity to achieve outside of the classroom. 	£0	£0	<p>SSOC meeting Minutes</p> <p>Celebration of changes within school</p> <p>School Newsletters/Social media reports</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - SSOC operational throughout 2017/2018 – helped to deliver L1 competitions, School Games Day and personal challenge activities. <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - 30 Young Leaders recruited - Leaders rotate roles and responsibilities throughout the academic year. - Cohort is a mixture of Year 5 and 6 pupils - All sports and SSOC noticeboards up and regularly reviewed. - Regular attendance at Monday's YL training. 	<p>Continue to evolve the SSOC, ensuring there is sustainability built into its structure.</p> <p>Ensure Year 4/5 pupils are co-opted onto it to provide structure and longevity of its work due to the annual turnover of pupils</p>
<p>Share and celebrate the achievements of pupils and teams in PE and School Sport</p>	<ul style="list-style-type: none"> - Use a school noticeboard and/or school digital system to share pupils and teams' successes. - Use the school newsletter or social media to promote on a 2 weekly basis the successes and achievements of teams and pupils through PE and School Sport. - Consider using School Games Values and/or School values to 	£0	£0	<p>Schools Newsletters</p> <p>Social Media reports</p> <p>Photos</p> <p>Celebration Assemblies</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - Actively used social media, school newsletter etc... to celebrate pupils and staff's achievements <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - Noticeboard is active and reviewed and changed on a regular basis. - Sports certificates awarded during Friday achievement assembly - House System now functioning, and updates are provided on a weekly basis during achievement assembly. - House cups updated termly and awarded the final trophy end of year. 	<p>Engage pupils through writing reports for the news outlets.</p> <p>Keep the noticeboard/digital system up to date – ask pupils to take responsibility for this</p>

	rewards and recognise pupils' achievements					
Celebrate achievements in PE and Schools Sport via the Partnership Awards Evening	<ul style="list-style-type: none"> - Make nominations for all possible categories - Celebrate any success at the awards evening within school 	<p>£0</p> <p>Npton SSP Enhanced Affiliation</p>	<p>£0</p> <p>Npton SSP Enhanced Affiliation</p>	<p>Award invitations</p> <p>Photos</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - Nominated in all possible/appropriate categories - Won: Volunteer of the Year - Team of the Year- Golf <p>2018/2019 Tracking:</p> <p>Nominated:</p> <ul style="list-style-type: none"> - Nominated in all possible/appropriate categories 	<p>Introduce PE and School Sport Awards into school celebrations</p> <p>Links awards to whole school values</p>

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and school sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning from all staff	<ul style="list-style-type: none"> - Undertake a training needs analysis of all staff - Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching - 3 members of staff have been identified to undertake real PE training - Register for JASMINE to enable all staff to access up to date high quality PE teaching resources 	<p>Npton SSP Enhanced Affiliation</p> <p>£340 Jasmine/Real PE</p> <p>£6200 Gymnastics</p> <p>£0 Dance School Budget</p> <p>£1380 Badminton</p> <p>Tennis £0</p>	<p>£340 Real PE teacher CPD</p> <p>£2967.50 Gymnastics</p> <p>£0 Dance School Budget</p> <p>£840 Badminton</p> <p>£0</p>	<p>Teaching walks</p> <p>Lesson Observations</p> <p>Staff Surveys</p> <p>Pupils evaluations</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - NQT and new TA present in PE lessons to understand how our real PE curriculum works. Communication time with PE Co-Ordinator for further development. - AD completed badminton training with Alex Dunn and will now disseminate knowledge to sports team for delivery in sports club and a lunchtime club. - AD attend Tennis Teacher training with LTA also pass skills and knowledge on to sports staff for clubs and PE specific lessons. - AD attended real Leader training. <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - Louise Jones, Hannah Simons NQTS trained day 1 Real PE. - Thomas Davies day 2/3 Real PE. 	<p>Share good practice within whole school meetings/training days</p> <p>Ensure availability of up to date resources</p>

	<ul style="list-style-type: none"> - Use external deliverers to Team Teacher with Class Teachers and TA's in Gymnastics, Dance, Badminton, Tennis and - Rugby (Engie Project) 	<p style="text-align: center;">£0 Rugby</p>	<p style="text-align: center;">£0</p>		<ul style="list-style-type: none"> - External Teachers have been effectively deployed to work with classes and Class Teachers/TA's - Staff have started to actively use PE resources via Jasmine - Pupils are transitioning into extra-curricular clubs to further their ability and interests - Pupils have represented the school in Gymnastics competition – Yr 5/6 (a Dev Team and a Comp Team)- Development 1st place at level 2 and progressed to come 1st place at L3. - Pupils have represented the school in Gymnastics competition Y3/4 competitive 1st place and progressed to come 3rd at L3. - 60 Y1 children have participated in 6 weeks of tennis skills. coaching along with 4 staff. - 60 year Y2 pupils participated in 6 weeks of tennis skills coaching along with 4 staff. - 60 year 3 pupils have participated in 3 weeks of tennis skills coaching along with 5 staff members. - 30 year 4 pupils participated in 3 weeks of tennis skills coaching along with 2 staff members. - 30 year 6 pupils have participated in 12 weeks of badminton along with 2 staff. - 30 year 5 pupils have participated in 12 weeks of badminton along with 3 members of staff. - 60 year 3 pupils have participated in 6 weeks of badminton along with 5 members of staff. - 60 reception children have participated in 6 weeks of 	
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					<p>badminton along with 6 members of staff.</p> <ul style="list-style-type: none"> - All children across the school accessed the day of rugby at Lings with Saints coaches. - 30 year 6 pupils accessed 12 weeks of rugby coaching with the saints along with 2 members of staff. - 30 year 5 pupils accessed 12 weeks of rugby coaching with the saints along with 3 members of staff. - 30 year 6 pupils spent the day at Franklin's Gardens for a day of rugby coaching, player talks and tours around the stadium. 	
Understand the county, regional and national PE and School Sport landscape	<p>Nominate 2 members of staff to attend the County Primary PE and School Sport Conference</p> <ul style="list-style-type: none"> - On returning staff will provide an update to all staff regarding the landscape and the key messages - Suggest ways to further improve PE and School Sport provision at the school - Consider resources to support any changes to be implemented 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Participation attendance</p> <p>Conference resources</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - 2 members of staff attended County Primary PE Conference in April 2018 <p>2018/2019 Tracking:</p>	<p>Embed learnt knowledge and practices into new schemes of work or programmes</p> <p>Share with whole school staff national messages</p>

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Offer a diverse and needs led extra-curricular School Sport programme	<ul style="list-style-type: none"> - Review 2017/2018 extra-curricular programme - Ask pupils what they would like to access - Evaluate the cost of using external providers - Deploy sport specific coaches in Tennis, Gymnastics, Badminton and Dance to deliver extra-curricular opportunities - Deploy Pacesetters to deliver a weekly multi-skills session for all year groups - Deploy a Yoga Teacher (parent) to deliver a weekly club 	<p>£360 Badminton</p> <p>£3100 Gymnastics</p> <p>£0 Dance School budget</p> <p>£0 Tennis</p> <p>£0 Yoga</p>	<p>£360 Badminton</p> <p>£1550 Gymnastics £0</p> <p>Dance School budget £0</p> <p>Tennis £0</p> <p>Yoga £0</p>	<p>Parent reviews</p> <p>Pupils reviews</p> <p>Attendance registers</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - Offered a broad and needs led extra-curricular programme throughout the year. - 100% attendance from Y1-6 participation in extra-curricular clubs <p>2018/2019 Tracking:</p> <p>Club participation numbers:</p> <ul style="list-style-type: none"> - Y3- 91% - Y4- 93% - Y5- 93% - Y6- 97% <p>Whole KS2 – 92%</p> <p>-Alex Dunn Badminton -15 children from both KS1 and KS2 were put forward for county trials with all 15 being accepted into either the under 12/16 elite squad or the under 12/16 development squad.</p> <p>- Y3/4 ballroom squad came 1st in competition at Deco. Y5/6 squad 4th both qualify for final in July along with Y1/2.</p>	<p>Evaluate attendance and adjust where required</p> <p>Use pupil voice to influence the offer</p>
	<ul style="list-style-type: none"> - Explore what local sports club are located near to school - Consider links to clubs where the sport/activity is already popular within school 	<p>£0</p>	<p>£0</p>	<p>School to Club Link Agreements</p> <p>Attendance registers</p> <p>Photos</p> <p>News/media reports</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - This was achieved and exceeded in line with the Gold School Games Mark criteria. <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - Links established with; Northampton Lawn Tennis Club Northampton Nighthawks Badminton Club Step by Step Dance 	<p>Develop further existing links</p> <p>Develop more taster sessions</p> <p>Consider utilising coaches to upskill staff</p>

	<ul style="list-style-type: none"> - Understand parental involvement in local clubs - Only work with clubs who have their Club Mark Accreditation or are working towards it 				<p>Northampton Casuals Corby Gymnastics Club Overstone Park Golf Club Thorplands Club 81</p>	<p>Used qualified coaches to upskill school representatives prior to a competition</p>
<p>Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day</p>	<p>Extend the relationship with Overstone Golf Club to increase the number of pupils able to access the high quality and very successful programme</p> <ul style="list-style-type: none"> - Introduction and selection sessions to take place on the school site - Club sessions to take place over a weekend or school day at Overstone Golf Club 	<p>£150</p>	<p>£0</p>	<p>Tracking of participation</p> <p>Competition results</p> <p>Photos</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - 12 girls introduced to the county set up with 1 winning 3 events. 4 of the 12 girls have also gained their county colours and have represented Northamptonshire in a match against Bedfordshire and in the Golf England Par 3 Championships. - 1 boy now on the British Junior Golf Tour after coming 3rd in the Shires Junior tour. - 6 girls now in past Captain's Academy County. - 3 boys in the U14 Northamptonshire County Golf Academy. - Overstone Park Golf Scholarship Programme was Runners Up at the Northamptonshire Sports awards 2017. - We are now on our Year 3 scholarship programme which means we have 36 children engaged in the programme. <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - 60 pupils from across KS2 through sports club accessed tri-golf with a golf coach 2 golf England Ambassadors (2 ex pupils) - Group 4 has now been set up and will have regular 'coaching' sessions at Overstone Golf Club – parents and school responsible for ensuring pupils access the community sessions. 	

					<ul style="list-style-type: none"> - Our Overstone Golf Scholarship membership now stands at 38 (past and current pupils) - All girls introduced to the county system receiving weekly coaching. - 1 girl is the current Order of merit 9-hole blue tee champion. - 1 boy 2nd place in the order of merit and now selected in the u10 Northamptonshire County Academy. - 5 students selected for the County Golf Sixes training squad. - 5 students earned entry into the Golf England Par 3 Championships 2019. - All golf scholars now have access to regular weekly junior fitness class at Overstone with the PTs. - 4 are part of the golf sixes league team 	
<p>Extend opportunities for 10 Young Leaders to enhance their leadership skills and qualities through a high-level learning opportunity</p>	<p>Send a representative group of Young Leaders to the Young Leader Conference</p> <ul style="list-style-type: none"> - Young Leaders share learning experience when they return to school - Young Leaders action tasks prepared at conference 	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Activity / Tasks shared with whole school</p> <p>Photos</p> <p>Pupil reports</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - 10 Y5 young leaders attended the YL conference on 23.3.18 focus active 30 mins for each pupil. Action plan in place. Share ideas with classes through assemblies and develop the creativity of playground activities to inspire more children to participate. Mentor the new Y4 leaders to work at breaks summer term. Use the YL to put through the new Real Leader training model when set up in school. <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - 10 Y5 young leaders attended the YL conference on 23.3.18 focus active 30 mins for each pupil and healthy competition. Action plan 	<p>Embed lessons learnt at the conference back at school sharing with the entire Young leader workforce</p> <p>Staff to observe training and support pupils on their return to school</p>

					in place. Share ideas with classes through assemblies and develop the creativity of playground activities to inspire more children to participate. Mentor the new Y4 leaders to work at breaks summer term.	
Provide a unique opportunity for pupils who need help to develop social skills, confidence and come out of their comfort zone, via an extra-curricular project	<p>Send a group of pupils to the 5 week Student Aspiration Squad Project</p> <ul style="list-style-type: none"> - Identify 8 x Yr 6 pupils who fulfil the criteria - Identify a member of staff who pupils can associate well with 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Photos</p> <p>Wall poster</p> <p>Attendance register</p>	<p>2017/2018 Baseline: 8 Pupils accessed the SAS Project this year. Some Year 5 pupils accessed the programme due to school circumstances. All pupils accessing the programme have been able to deploy their newly learnt schools into their academic</p> <p>2018/2019 Tracking: 8 Y6 Pupils accessed the SAS Project this year. All pupils accessing the programme have increased involvement in PA and 5 have now represented the school in various L2 competitions with 2 reaching Town Tag rugby finals and 2 receiving gold medals in seated volleyball.</p>	<p>Continue to meet with the cohort of pupils on a regular basis</p> <p>Provide opportunities for the cohort comfortably integrate into extra-curricular provision</p>
Provide a pathway for Able & Talented pupilar to work at a higher level of differentiated learning	<ul style="list-style-type: none"> - Nominate 6 pupils (2 x Yr 4, 2 x Yr 5 & 2 x Yr 6) to access the SSP programme - Identify pupils for their multi-abilities rather than their ability to perform highly in one sport 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Session Reports</p> <p>Participation Tracking</p> <p>Pupil observations</p>	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - Pupils accessed the programme throughout 2017/2018 academic year. - Registers to track their participation and reports from each session were collated. <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - Pupils accessed the programme throughout 2018/2019 academic year. - Registers to track their participation and reports from each session were collated. 	Support schools to access local community clubs if not already associated to

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities for SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider their abilities to access mainstream, inclusive or Project Ability competitions.	£0 Core SSP offer	£0	Team Registration Forms Photos Pupil reports	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - Accessed all Inclusive and Project Ability School Games competitions <p>2018/2019 Tracking:</p> <p>Accessed</p> <ul style="list-style-type: none"> - New Age Curling Competition - KS1 & KS2 Boccia Competition - Inclusive Volley ball- gold medal - Goal ball Competition - Inclusive Archery- gold medal (L3 progression) 	<p>Incorporate inclusive sports into curriculum delivery</p> <p>Recruit SEND pupils who can take on leadership responsibilities</p>
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	<ul style="list-style-type: none"> - Develop a suitable format to engage all pupils within the school - Consider including Personal Challenge for the younger year groups to encourage healthy competition - Adequately prepare a cohort of leaders to plan and deliver the School Games Day 	£0	£0	School Games Day programme Photos Media reports Pupil reports	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - Held a school games day 11.7.18 <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - Sports day in dairy 16.7.18 	<p>Evaluate the success of the events</p> <ul style="list-style-type: none"> - Parents feedback - Staff feedback - Pupil feedback
Provide opportunities for all pupils to access Personal Challenge activities	<p>Organise and deliver a series of Personal Challenge activities on your own school site</p> <ul style="list-style-type: none"> - Ensure activities are compliant with School Games formats 	£0	£0	Personal Challenge Tracking cards Participation Tracking	<p>2017/2018 Baseline:</p> <ul style="list-style-type: none"> - L0- 2 Tri-Golf (Drive for Show, Putt for Dough & Finders' keepers, Grand National) 100% R-6 - These were completed in PE lessons and well received by all - L0- 1 Archery (Unlock the Drawbridge) 100% Y3-6. These 	<p>Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of activity sessions</p>

	<ul style="list-style-type: none"> - Deploy Young Leaders to plan and deliver competitions - Consider developing a personal challenge card so pupils can track their own progress <p>Utilise Npton SSP Intra School Competition resource</p> <ul style="list-style-type: none"> - Provide simple training to upskill Young Leaders workforce to deliver opportunities during lunchtimes 				<p>were completed in PE lessons and well received by all</p> <p>2018/2019 Tracking:</p> <ul style="list-style-type: none"> - LO's completed in PE lessons - Archery (unlock the draw bridge) 100% - y3-6 - New Age Kurling – KS1 100% - Badminton Skills Stations Y5/6 100% 	
Provide opportunities for all pupils to access Intra-School Competition	<p>Organise and deliver a series of Intra-School Competition on your own school site</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Deploy Young Leaders to plan and deliver competitions - Consider linking competitions to whole school house systems ensuring they are purposeful and meaningful 	£0	£0	<p>Whole school House System</p> <p>Results sheets</p> <p>Photos</p> <p>Pupils reports</p>	<p>2017/2018 Baseline:</p> <p>L1- Rugby 100% - Y1-6. L1- Football 100% -Y1-6 L1- Goalball 100%-- Y1-6 L1 – Archery 100% - R -6 L1- Tri Golf 100% Y1-6 L1- Basketball 100% Y1-6 L1- Kwik Cricket 100% Y1-6 L1- Netball 100% Y1-6 L1- Seated-Volleyball 100% Y1-6</p> <p>2018/2019 Tracking:</p> <p>L1 – Football 100% Y1-6 L1 – Basketball 100% Y1-6 L1- Handball 100% Y1-Y6 L1- Archery 100% Y1-Y6 L1- Basketball 100% Y1-Y6 L1- Cricket 100% Y1-Y6 L1- Tri-Golf 100% Y1-Y6 L1- Seated-Volleyball 100% Y1-Y6</p>	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of competitions
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Competitions</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats 	£0	£0	<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<p>2017/2018 Baseline:</p> <p>L2- Swimming, Gymnastics, New Age Kurling, Sportshall Athletics, Football, Seated Volleyball, Archery, Cross Country, Tri-Golf, Quicksticks Hockey, Netball, Quadkids Athletics, Cycling and Tennis.</p>	Upskill Staff to confidently and competently manage teams at Inter School and County Finals School Games Competitions

	<ul style="list-style-type: none"> - Ensure pupils are adequately prepared for the competitions - Ensure teams meet the competition eligibility criteria 				<p>Represented Npton SSP at the Level 3 County School Games festival; Tri-Golf and Netball</p> <p>2018/2019 Tracking:</p> <p>L2: Tag Rugby, football, basketball, badminton, new age kurling, Boccia, seated volley ball, hockey, gymnastics, archery, sports hall athletics, goalball, quadkids athletics, golf, tennis, rounders, cricket, cycling, netball</p> <p>L2 Medals:</p> <ul style="list-style-type: none"> - Year 5/6 Development Gymnastics (Gold- L3 Progression) - KS1 Kurling (Gold- L3 Progression) - KS2 Seated-Volleyball (Gold) - KS2 Archery (Gold- L3 Progression) - Year 3/4 Competitive Gymnastics (Gold- L3 Progression) - Year 5/6 Cycling (Gold- L3 Progression) - Year 3/4 Sporthall Athletics (Gold) - Year 5/6 Cricket (Gold- L3 Progression) - Year 3/4 Tennis (Silver- Final Progression) - Year 5/6 Netball (Bronze) - Year 3/4 Tri-Golf (Gold- L3 Progression) <p>L3 Medals</p> <ul style="list-style-type: none"> - Year 5/6 Development Gymnastics (Gold) - Year 3/4 Competitive Gymnastics (Bronze) 	Upskill a Young Leader workforce to support staff
Provide opportunities for pupils to adequately prepare for Inter School Competitions	Access pre-level 2 competition practice sessions	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Participation Tracking Photos	<p>2017/2018 Baseline:</p> <p>Pre-level 2 – Kurling x2 Pre-level 2 – Sportshall Athletics Pre-level 2 – goal ball Pre-level 2 – Quick sticks</p>	Build specific sports into the extra-curricular offer

	<ul style="list-style-type: none"> Select pupils to receive high quality coaching for a specific inter school competitions Staff to accompany pupils to enable them to be upskilled and continue to deliver activities back at school Consider purchasing equipment to sustain activities on own school site 			Competition results	2018/2019 Tracking: -Pre-Level 2 Badminton - Pre-Level 2 Badminton - Pre-Level 2 Sports hall athletics - Pre-Level 2 Tri-Golf	Upskill staff via training opportunities and Team Teaching to confidently lead high quality sessions
Extend opportunities for pupils to represent their school, whilst exploring new sports and activities in a safe and friendly festival environment	Access Multisport Festivals planned and delivered by Cluster host school <ul style="list-style-type: none"> Select pupils who are likely not to represent the school in any other sporting capacity Select pupils who need the opportunity to have a positive experience of school sport 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Participation Tracking Pupil evaluation Staff Observations Pupil reports Photos	2017/2018 Baseline: Year 4 Festival – 30 pupils Year5 Festival – 30 pupils Year 6 Festival – 30 pupils Year 3 Festival – 30 pupils KS1 Festival- 10 Pupils 2018/2019 Tracking: Y6 Festival – 24 pupils Y5 Festival – 30 pupils Y3 Festival – 60 pupils Y4 Festival- 30 pupils	Support pupils to transition into extra-curricular clubs
Provide lower KS2 pupils with high quality experiences in a range of sports and activities in an informal setting	Access termly Yr 3/4 Festivals <ul style="list-style-type: none"> Select pupils who need to have a positive experience of school sport 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Participation Tracking Pupil evaluation Staff Observations Pupil reports Photos	2017/2018 Baseline: Y3/4 Sportshall Athletics Y3/4 Badminton Y3/4 Multisport Y3/4 Gymnastics Y3/4 Orienteering 2018/2019 Tracking: Y3/4 NTSSF Tag Rugby Y3/4 Badminton Y3/4 sports hall athletics – gold medal Y3/4 Tennis Development Competition/ Final Y4/5 Archery x3 Y3/4 Ballroom- gold medal Y3/4 Quadkids athletics KS2 Inclusive Archery- gold medal	Support pupils to transition to Intra and Inter School Games Competitions Support pupils to transition to local community clubs

					KS2 Goalball Y3/4 Tri-Golf- gold medal (L3 Progression) Y3/4 Hockey Y4 Cross Country	
Affiliation to Northampton Town School Sports Federation	Affiliate to NTSSF to provide an additional level of competition for pupils	£300	£300	NTSFF competitions entered Track pupil's participation Celebrate successes and achievements	<p>2017/2018 Baseline: Y5/6 Tag Rugby x2 teams Shield trophy finals Y3/4 Tag Rugby 1st place Y5/6 Girls Tag Rugby x1 Y5/6 Basketball 2nd place Y3/4 Football Shield finals Y3/4 Cricket 1st Place Yr 3- 11 Yr 4- 16 Yr 5- 16 Yr 6- 17 Total % involved 50% KS2</p> <p>2018/2019 Tracking: Tag Rugby, Cricket, Football, Rounders</p> <p>Final Qualification - Year 5/6 Tag Rugby Trophy Final - Year 5/6 Girls Tag Rugby Trophy Final</p> <p>Medals - Year 5/6 Girls Tag Rugby (Silver)</p>	Consider an adequate workforce or increasing the workforce to accommodate the additional opportunities for pupils Deployment of Young leaders to support via Team Management roles Link Extra-curricular opportunities to the competition schedule
Extend links to community clubs via competition	Provide a KS2 (all pupils) Intra School Tennis Competition on a club site	£150	£0	Tracking participation Photos Competition results	<p>2017/2018 Baseline: n/a</p> <p>2018/2019 Tracking:</p>	

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Anne Davies				Date:	30/11/2018		
Document updated	22.02.19	24.06.19						

Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2018

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

For example, you can use your funding to:

- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Enter or run more sport competitions
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Increase pupils' participation in the School Games
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in primary school swimming

The premium can be used to:

- ✓ Fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure

Accountability

Ofsted inspections

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2019 at the latest. This is different to last year's (2017/2018) reporting deadline. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres

- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations
- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record and publish your activity. We have commissioned partners in the physical education and school sport sector to develop a template. The template can be accessed through the Association for PE and Youth Sport Trust websites.

School compliance reviews

We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.