



# PE and School Sport Premium 2019/2020

*Evidencing the impact and sustainability of the programme*

**School Name**

Lings Primary School

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## PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

## Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

## Vision – School

All pupils participating in physical learning on a regular basis. We are committed to growing a culture within our community where physical learning is valued and is seen as a driver for change.

## Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) Developing lifelong learning, physical literacy and family engagement with our children in school and at home.

## Key outcome indicators; updated for 2019/2020

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Review of PE and School Sport Premium expenditure 2019/2020

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2020/2021) <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school		
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement		

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport		
4. Broader experience of a range of sports and activities offered to all pupils		
5. Increased participation in competitive sport		

## Meeting national curriculum requirements for SWIMMING and WATER SAFETY

### You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

### You should not use your funding to...

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- ✗ Fund capital expenditure.

**Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome	
	2018/2019	2019/2020
Swim competently, confidently and proficiently over a distance of at least 25 metres	61%	
Use a range of strokes effectively; front crawl, backstroke and breaststroke	26%	
Perform safe self-rescue in different water-based situations	55%	
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used and funding for this purpose?</b>	No	

## PE and School Sport Development Plan

2018/2019 Total funding allocated		£18,860 £16,000 + £10 per pupil (Year 1 – Year 6 = 286)		
<b>Key outcome indicator 1:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Planned Expenditure: % of total allocation:</b>	0%	<b>Actual expenditure: % of total allocation:</b>	
<b>Key outcome indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure: % of total allocation:</b>	28.36%	<b>Actual expenditure: % of total allocation:</b>	
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure: % of total allocation:</b>	51.27%	<b>Actual expenditure: % of total allocation:</b>	
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure: % of total allocation:</b>	19.10%	<b>Actual expenditure: % of total allocation:</b>	
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure: % of total allocation:</b>	0%	<b>Actual expenditure: % of total allocation:</b>	

<b>Key outcome indicator 1:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Have tailored opportunities that attract less active young people to participate in physical activity – pupils identified via Learning Mentor/Family Worker	Plan, deliver and invite an identified cohort of pupils to access a regular physical activity club; Virgin Active Club, Real Play and Healthy Heroes. - Identify a sustainable and motivating workforce to deliver the sessions - Consider ways to reward and recognise	£0 Virgin Active  £0 Healthy Heroes		Track pupil participation/attendance  Pupil Self-Evaluations  Parental Evaluations – verbal or written  Classroom Observations – feedback from class teachers	<b>2018/2019 Baseline:</b> - Staff have been identified from the PE Department, Class Teachers and Young Leaders. - Meeting held with Learning Mentor and Family Worker prior to Autumn term to identify pupils in need of intervention. - Certificates rewarded in Friday assembly, resources for families involved in the real play programme to sustain activities beyond the school and external trips and external visitors for the Virgin Active programme	Upskilling and deployment of Young Leaders.  Training opportunities for staff.  Track transition of pupils into mainstream extra-curricular provision.

	<p>pupil's attendance and effort –</p> <ul style="list-style-type: none"> <li>- Consider ways of engaging pupils in existing extra-curricular opportunities Engage 15% of the least active pupils in a 12-week physical activity club</li> </ul>				<ul style="list-style-type: none"> <li>- Pupils transition to the existing extra-curricular clubs programme on a regular basis with the support of staff and young leaders</li> </ul> <p><b>2019/2020 Tracking:</b></p>	
Review the physical activity intensity levels of core curriculum lessons	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> <li>- Use Heat Maps to reflect on current physical activity levels in Years 3,4 &amp; 6</li> <li>- PE Coordinator to work with class teachers to consider ways to increase activity levels</li> <li>- Explore resources available to help increase physical activity levels in core curriculum lessons</li> </ul>	£0	£0	<p>Produce Heat Maps for a number of classes</p> <p>Review Heat Maps over a number of academic terms to demonstrate change</p> <p>Develop a resource portfolio for all staff to access</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- Heat Maps have been completed for Years 3,4, &amp; 6</li> <li>- Discussion have taken place with the class teachers to review current activity levels and the review identified possible solution to increase activity levels.</li> <li>- Spring term revaluated and assessed the activities for Y3, 4 &amp; 6 and new heat maps produced. Increased physical activity intensity in Y3 &amp; 4 due drama activities in Lit and minor decrease in Y6 due to additional SAT preparation lessons.</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Staff to access training as required.</p> <p>Resource portfolio to be updated and added to regularly.</p> <p>Staff share ideas in curriculum or whole staff meetings.</p>
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	<p>Ensure all pupils have 2 hours of timetabled PE per week</p> <ul style="list-style-type: none"> <li>- Ensure PE lessons are well structured and are progressive in their delivery</li> <li>- Ensure PE lessons are differentiated to enable all pupils to reach their potential</li> <li>- Ensure all KS2 pupils have the opportunity</li> </ul>	£0	£0	<p>Track pupils progress in PE</p> <p>Monitor and evaluate pupil's enjoyment and interest in PE lessons</p> <p>Classroom observation of gross and fine motor skills</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- Learn to lead has already been integrated into curriculum PE lessons via the real PE Learning Nutrition Model.</li> <li>- PE delivered by AD, TD, RS, TA's and Class Teachers on a weekly basis</li> <li>- Dancer teacher deployed to work with specific year groups on a termly basis alongside a member of staff.</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Embed new ideas within schemes of work and lesson plans</p> <p>Share good practice at whole schools' meetings</p>

	to 'Learn to Lead' on a regular basis within their PE lessons					
Ensure all pupils access 30 minutes of physical activity every day	<ul style="list-style-type: none"> <li>- Ensure all pupils have access to active break and lunchtimes</li> <li>- Ensure that activity zones are sustained throughout the academic year</li> <li>- Ensure that a young workforce is adequately trained to undertake activities.</li> <li>- Ensure that activities are reviewed and adapted on a full-term basis to address the voice, needs and desires of the pupils</li> </ul>	£0 Funded via School budget	£0	Registers  Photos  Academic progress  Newsletters/Blogs	<b>2018/2019 Baseline:</b> <ul style="list-style-type: none"> <li>- Young Leader Workforce has undertaken preliminary training – this has been followed up with a weekly extra-curricular real leader's club</li> <li>- All class assemblies undertaken on play ground rules with YL and class teachers as well as pupils.</li> <li>- New playground activities and format in place. Mentoring and monitoring by AD TD on duty at these times</li> </ul> <b>2019/2020 Tracking:</b>	Young Leader Workforce Staff workforce

Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Become a Northampton SSP Enhanced School	<ul style="list-style-type: none"> <li>- Ensure dates and opportunities are planned into the school diary at the earliest opportunity</li> <li>- Allocate staff accordingly to ensure pupils and staff gain the most from the school's membership</li> </ul>	£3750	£3750	Enhanced Schools Tracking Document	<b>2018/2019 Baseline:</b> <ul style="list-style-type: none"> <li>- Opted into Npton SSP Enhanced Schools offer until July 2020.</li> </ul> <b>2019/2020 Tracking:</b>	Evaluate the benefits from the school's involvement in the Partnership as an Enhanced member

	<ul style="list-style-type: none"> <li>- Engage with SS Co and seek help and advice when needed</li> </ul>					
Retain Schools Games Mark Award	<p>Use the 2019/2020 School Games Mark Criteria and SSP Action Plan to embed good practice and develop new initiatives and opportunities as a year-round programme.</p> <ul style="list-style-type: none"> <li>- Sustain the SGM award at Platinum Level</li> <li>- Collect necessary evidence throughout the academic year</li> <li>- Identify pupils in advance of events who will represent the school</li> <li>- Share scheme and previous success of award with whole school staff</li> </ul>	£0	£0	<p>School Games Mark SSP Action Plan</p> <p>School Games Mark Evidence Folder</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- Training undertaken to understand SSP Action Plan</li> <li>- Evidence has started to be collated</li> <li>- Whole school staff have been briefed about the award scheme.</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Retain or seek to improve on Award level – explore criteria in advance</p> <p>Raise awareness of the Award scheme with staff through staff meetings</p> <p>Celebrate success with parents and wider community</p> <p>Ensure good practice is embedded and delivered by all</p>
Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme	<p>Use real leaders' scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular clubs and intra school competitions</p> <ul style="list-style-type: none"> <li>- Identify suitable staff to deliver the training to the leaders</li> <li>- Identify a network of staff who can oversee the Young Leaders delivery and provide a system whereby they</li> </ul>	£0 real leaders Npton SSP Enhanced Affiliation	£0	<p>Young Leader Log Books</p> <p>Session Observations</p> <p>Reports</p> <p>Attendance registers</p> <p>Young Leaders Review Report</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- Real Leader training modules 1,2 &amp; 3 undertaken on 14/9/2019</li> <li>- Modules 4,5 &amp; 6 undertaken during terms 1 and 2 via a weekly extra-curricular club</li> <li>- Modules 5,6 &amp; 7 training undertaken 6.12.18</li> <li>- Modules 8, -12 all completed by February half term</li> <li>- All YL have had a review of performance for first term and new objectives set for Spring term.</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Year 6 pupils mentor newly trained Young leaders</p> <p>Teachers observe Young Leaders delivery and provide opportunity to feedback and review their delivery – support mechanisms in place to further develop leaders</p>



	feel supported and can share concerns					
Provide opportunities for pupils to use sport as a vehicle to engage in core curriculum subject areas (KS2)	<p>Sustain links with Northampton Saints Rugby Football Club – Community Department to deliver a bespoke curriculum and extra-curricular programme</p> <ul style="list-style-type: none"> <li>- Provide a timetable of activity for year 3-6 classes</li> <li>- Plan in and deliver a 'Day of Rugby' for years 2-6</li> <li>- Nominate staff to accompany pupils ensuring staff use this project as an opportunity for CPD</li> <li>- Year 1 pupils to access an extra-curricular club via the rugby coaches</li> </ul>	£1600		<p>Project Itinerary</p> <p>Tracking participation</p> <p>Achievement Certificates</p> <p>Display of pupil's work</p> <p>Photos</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- 30 pupils accessed a 6-week programme – pupils attended the celebration evening with parents on Wednesday 28<sup>th</sup> November 2018</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Staff workforce</p> <p>Parental engagement</p>
Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> <li>- Nominate pupils who can be representative of a group of people</li> <li>- Nominate pupils who can be trusted to fulfil roles and responsibilities</li> <li>- Nominate pupils who need an opportunity to achieve outside of the classroom.</li> </ul>	£0	£0	<p>SSOC meeting Minutes</p> <p>Celebration of changes within school</p> <p>School Newsletters/Social media reports</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- 30 Young Leaders recruited - Leaders rotate roles and responsibilities throughout the academic year.</li> <li>- Cohort is a mixture of Year 5 and 6 pupils</li> <li>- All sports and SSOC noticeboards up and regularly reviewed.</li> <li>- Regular attendance at Monday's YL training.</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Continue to evolve the SSOC, ensuring there is sustainability built into its structure.</p> <p>Ensure Year 4/5 pupils are co-opted onto it to provide structure and longevity of its work due to the annual turnover of pupils</p>

Share and celebrate the achievements of pupils and teams in PE and School Sport	<ul style="list-style-type: none"> <li>- Use a school noticeboard and/or school digital system to share pupils and teams' successes.</li> <li>- Use the school newsletter or social media to promote on a 2 weekly basis the successes and achievements of teams and pupils through PE and School Sport.</li> <li>- Consider using School Games Values and/or School values to rewards and recognise pupils' achievements</li> </ul>	£0	£0	<p>Schools Newsletters</p> <p>Social Media reports</p> <p>Photos</p> <p>Celebration Assemblies</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- Noticeboard is active and reviewed and changed on a regular basis.</li> <li>- Sports certificates awarded during Friday achievement assembly</li> <li>- House System now functioning, and updates are provided on a weekly basis during achievement assembly.</li> <li>- House cups updated termly and awarded the final trophy end of year.</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Engage pupils through writing reports for the news outlets.</p> <p>Keep the noticeboard/digital system up to date – ask pupils to take responsibility for this</p>
Celebrate achievements in PE and Schools Sport via the Partnership Awards Evening	<ul style="list-style-type: none"> <li>- Make nominations for all possible categories</li> <li>- Celebrate any success at the awards evening within school</li> </ul>	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Award invitations</p> <p>Photos</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- Nominated in all possible/ appropriate categories</li> <li>- Won: Get Active</li> <li>- Y5/6 sports person of the year</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Introduce PE and School Sport Awards into school celebrations</p> <p>Links awards to whole school values</p>

<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and school sport						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning from all staff	<p>Undertake a training needs analysis of all staff</p> <ul style="list-style-type: none"> <li>- Identify appropriate training workshops and teaching resources to support staff to</li> </ul>	<p>£495 Jasmine/Real PE</p> <p>£6200 Gymnastics</p>		<p>Teaching walks</p> <p>Lesson Observations</p> <p>Staff Surveys</p> <p>Pupils evaluations</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- Louise Jones, Hannah Simons NQTs trained day 1 Real PE.</li> <li>- Thomas Davies day 2/3 Real PE.</li> <li>- External Teachers have been effectively deployed to work with classes and Class Teachers/TA's</li> </ul>	<p>Share good practice within whole school meetings/training days</p> <p>Ensure availability of up to date resources</p>

	<ul style="list-style-type: none"> <li>- further improve their quality of PE teaching Register for JASMINE, the online platform to enable all staff to access up to date high quality PE teaching resources</li> <li>- Use external deliverers to Team Teacher with Class Teachers and TA's in Gymnastics, Dance, Badminton, football and Multisports</li> </ul>	<p>£0 Dance School Budget</p> <p>£720 Badminton</p> <p>Tennis £216</p> <p>£1360 Premier Sport</p> <p>NTFC £680</p>			<ul style="list-style-type: none"> <li>- Staff have started to actively use PE resources via Jasmine</li> <li>- Pupils are transitioning into extra-curricular clubs to further their ability and interests</li> <li>- 120 Y1/2 pupils participated in 6 weeks of tennis skills coaching along with 8 staff.</li> <li>- 90 Y3/4 pupils participated in 3 weeks of tennis skills coaching along with 7 staff members.</li> <li>- 60 EYFS participated in a 6-week Badminton Coaching programme with 6 staff.</li> <li>- 60 Yr 5/6 pupils participated in a 12-week badminton coaching programme with 5 staff</li> <li>- 60 Y3 pupils participated in a 6-week badminton coaching programme with 5 staff</li> <li>- All pupils accessed the day of rugby delivered by Npton Saints; 60 Y5/6 pupils accessed 12 weeks of rugby coaching with 5 members of staff.</li> <li>- 30 Y6 pupils spent the day at Franklin's Gardens for a day of rugby coaching, player talks and tours around the stadium</li> </ul> <p><b>2019/2020 Tracking:</b></p>	
Understand the county, regional and national PE and School Sport landscape	<p>Nominate 2 members of staff to attend the County Primary PE and School Sport Conference</p> <ul style="list-style-type: none"> <li>- On returning staff will provide an update to all staff regarding the landscape and the key messages</li> </ul>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Participation attendance</p> <p>Conference resources</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- County PE Conference was postponed in April 2019 – due to be ran in October 2019</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Embed learnt knowledge and practices into new schemes of work or programmes</p> <p>Share with whole school staff national messages</p>

	<ul style="list-style-type: none"> <li>- Suggest ways to further improve PE and School Sport provision at the school</li> <li>- Consider resources to support any changes to be implemented</li> </ul>					
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**Key outcome indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Offer a diverse and needs led extra-curricular School Sport programme	<ul style="list-style-type: none"> <li>- Review 2018/2019 extra-curricular programme</li> <li>- Ask pupils what they would like to access</li> <li>- Evaluate the cost of using external providers</li> <li>- Deploy sport specific coaches in Dance, Rugby, Badminton, Gymnastics, Tennis and Multisports (Fencing, Frisbee and Flag Football)</li> <li>- Deploy Pacesetters to deliver a weekly multi-skills session for all year groups</li> <li>- Deploy a Yoga Teacher (parent) to deliver a weekly club</li> </ul>	<p>£0 Dance – School budget</p> <p>£0 Rugby</p> <p>£360 Badminton</p> <p>£3100 Gymnastics</p> <p>£150 Tennis</p> <p>£0 Pacesetters School budget</p> <p>£0 Yoga</p>		<p>Parent reviews</p> <p>Pupils reviews</p> <p>Attendance registers</p>	<p><b>2018/2019 Baseline:</b> Club participation numbers:</p> <ul style="list-style-type: none"> <li>- Y3- 91%</li> <li>- Y4- 93%</li> <li>- Y5- 93%</li> <li>- Y6- 97%</li> </ul> <p>Whole KS2 – 92%</p> <ul style="list-style-type: none"> <li>- Alex Dunn Badminton -15 children from both KS1 and KS2 were put forward for county trials with all 15 being accepted into either the under 12/16 elite squad or the under 12/16 development squad.</li> <li>- Y3/4 ballroom squad came 1<sup>st</sup> in competition at Deco. Y5/6 squad 4<sup>th</sup> both qualify for final in July along with Y1/2.</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Evaluate attendance and adjust where required</p> <p>Use pupil voice to influence the offer</p>

		School budget				
Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day	<ul style="list-style-type: none"> <li>- Explore what local sports club are located near to school</li> <li>- Consider links to clubs where the sport/activity is already popular within school</li> <li>- Understand parental involvement in local clubs</li> <li>- Only work with clubs who have their Club Mark Accreditation or are working towards it</li> </ul>	£0	£0	School to Club Link Agreements  Attendance registers  Photos  News/media reports	<b>2018/2019 Baseline:</b> <ul style="list-style-type: none"> <li>- Links established with; Northampton Lawn Tennis Club</li> <li>- Northampton Nighthawks Badminton Club</li> <li>- Step by Step Dance</li> <li>- Northampton Casuals</li> <li>- Corby Gymnastics Club</li> <li>- Overstone Park Golf Club</li> <li>- Thorplands Club 81</li> </ul> <b>2019/2020 Tracking:</b>	Develop further existing links
	Extend the relationship with Overstone Golf Club to increase the number of pupils able to access the high quality and very successful programme <ul style="list-style-type: none"> <li>- Introduction and selection sessions to take place on the school site</li> <li>- Club sessions to take place over a weekend or school day at Overstone Golf Club</li> </ul>	£0	£0	Tracking of participation  Competition results  Photos	<b>2018/2019 Baseline:</b> <ul style="list-style-type: none"> <li>- 60 pupils from across KS2 through sports club accessed tri-golf with a golf coach 2 golf England Ambassadors (2 ex pupils)</li> <li>- Group 4 has now been set up and will have regular 'coaching' sessions at Overstone Golf Club – parents and school responsible for ensuring pupils access the community sessions.</li> <li>- Our Overstone Golf Scholarship membership now stands at 38 (past and current pupils)</li> <li>- All girls introduced to the county system receiving weekly coaching.</li> <li>- 1 girl is the current Order of merit 9-hole blue tee champion.</li> <li>- 1 boy 2<sup>nd</sup> place in the order of merit and now selected in the u10 Northamptonshire County Academy.</li> <li>- 5 students selected for the County Golf Sixes training squad.</li> </ul>	Develop more taster sessions  Consider utilising coaches to upskill staff  Used qualified coaches to upskill school representatives prior to a competition

					<ul style="list-style-type: none"> <li>- 5 students earned entry into the Golf England Par 3 Championships 2019.</li> <li>- All golf scholars now have access to regular weekly junior fitness class at Overstone with the PTs.</li> <li>- 4 are part of the golf 6s league team.</li> </ul> <p><b>2019/2020 Tracking:</b></p>	
Extend opportunities for 10 Young Leaders to enhance their leadership skills and qualities through a high-level learning opportunity	<p>Send a representative group of Young Leaders to the Young Leader Conference</p> <ul style="list-style-type: none"> <li>- Young Leaders share learning experience when they return to school</li> <li>- Young Leaders action tasks prepared at conference</li> </ul>	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Activity / Tasks shared with whole school</p> <p>Photos</p> <p>Pupil reports</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- 10 Y5 young leaders attended the YL conference on 23.3.18 focus active 30 mins for each pupil and healthy competition. Action plan in place. Share ideas with classes through assemblies and develop the creativity of playground activities to inspire more children to participate. Mentor the new Y4 leaders to work at breaks summer term.</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Embed lessons learnt at the conference back at school sharing with the entire Young leader workforce</p> <p>Staff to observe training and support pupils on their return to school</p>
Provide a unique opportunity for pupils who need help to develop social skills, confidence and come out of their comfort zone, via an extra-curricular project	<p>Send a group of pupils to the 4-week Student Aspiration Squad Project</p> <ul style="list-style-type: none"> <li>- Identify 8 x Yr 6 pupils who fulfil the criteria</li> <li>- Identify a member of staff who pupils can associate well with</li> </ul>	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Photos</p> <p>Wall poster</p> <p>Attendance register</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- 8 Y6 Pupils accessed the SAS Project this year. All pupils accessing the programme have increased involvement in PA and 5 have now represented the school in various L2 competitions with 2 reaching Town Tag rugby finals and 2 receiving gold medals in seated volleyball.</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Continue to meet with the cohort of pupils on a regular basis</p> <p>Provide opportunities for the cohort comfortably integrate into extra-curricular provision</p>
Provide a pathway for Able & Talented pupils to work at a higher level of differentiated learning	<ul style="list-style-type: none"> <li>- Nominate 6 pupils (2 x Yr 4, 2 x Yr 5 &amp; 2 x Yr 6) to access the SSP programme</li> <li>- Identify pupils for their multi-abilities rather than their ability to</li> </ul>	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Session Reports</p> <p>Participation Tracking</p> <p>Pupil observations</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- Pupils accessed the programme throughout 2018/2019 academic year.</li> <li>- Registers to track their participation and reports from each session were collated.</li> </ul>	Support schools to access local community clubs if not already associated to

	perform highly in one sport				2019/2020 Tracking:	
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Key outcome indicator 5: Increased participation in competitive sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities for SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider their abilities to access mainstream, inclusive or Project Ability competitions.	£0 Core SSP offer	£0	Team Registration Forms  Photos  Pupil reports	<b>2018/2019 Baseline:</b> Accessed <ul style="list-style-type: none"> <li>- New Age Curling Competition</li> <li>- KS1 &amp; KS2 Boccia Competition</li> <li>- Inclusive Volleyball- gold medal</li> <li>- Goal ball Competition</li> <li>- Inclusive Archery- gold medal (L3 progression)</li> </ul> <b>2019/2020 Tracking:</b>	Incorporate inclusive sports into curriculum delivery  Recruit SEND pupils who can take on leadership responsibilities
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	<ul style="list-style-type: none"> <li>- Develop a suitable format to engage all pupils within the school</li> <li>- Consider including Personal Challenge for the younger year groups to encourage healthy competition</li> <li>- Adequately prepare a cohort of leaders to plan and deliver the School Games Day</li> </ul>	£0	£0	School Games Day programme  Photos  Media reports  Pupil reports	<b>2018/2019 Baseline:</b> <ul style="list-style-type: none"> <li>- Sports day 16.7.18</li> </ul> <b>2019/2020 Tracking:</b>	Evaluate the success of the events <ul style="list-style-type: none"> <li>- Parents feedback</li> <li>- Staff feedback</li> <li>- Pupil feedback</li> </ul>
Provide opportunities for all pupils to access Personal Challenge activities	Organise and deliver a series of Personal Challenge activities on your own school site <ul style="list-style-type: none"> <li>- Ensure activities are compliant with School Games formats</li> </ul>	£0	£0	Personal Challenge Tracking cards  Participation Tracking	<b>2018/2019 Baseline:</b> <ul style="list-style-type: none"> <li>- LO's completed in PE lessons</li> <li>- Archery (unlock the draw bridge) 100% - Y3-6</li> <li>- New Age Curling – KS1 100%</li> <li>- Badminton Skills Stations Y5/6 100%</li> </ul> <b>2019/2020 Tracking:</b>	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of activity sessions

	<ul style="list-style-type: none"> <li>- Deploy Young Leaders to plan and deliver competitions</li> <li>- Consider developing a personal challenge card so pupils can track their own progress</li> </ul>					
Provide opportunities for all pupils to access Intra-School Competition	<p>Organise and deliver a series of Intra-School Games Competition on your own school site</p> <ul style="list-style-type: none"> <li>- Ensure competitions are compliant with School Games formats</li> <li>- Deploy Young Leaders to plan and deliver competitions</li> <li>- Consider linking competitions to whole school house systems ensuring they are purposeful and meaningful</li> </ul>	£0	£0	<p>Whole school House System</p> <p>Results sheets</p> <p>Photos</p> <p>Pupils reports</p>	<p><b>2018/2019 Baseline:</b>  L1 – Football 100% Y1-6  L1 – Basketball 100% Y1-6  L1- Handball 100% Y1-Y6  L1- Archery 100% Y1-Y6  L1- Basketball 100% Y1-Y6  L1- Cricket 100% Y1-Y6  L1- Tri-Golf 100% Y1-Y6  L1- Seated-Volleyball 100% Y1-Y6</p> <p><b>2019/2020 Tracking:</b></p>	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of competitions
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Games Competitions</p> <ul style="list-style-type: none"> <li>- Ensure competitions are compliant with School Games formats</li> <li>- Ensure pupils are adequately prepared for the competitions</li> <li>- Ensure teams meet the competition eligibility criteria</li> </ul>	£0	£0	<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<p><b>2018/2019 Baseline:</b>  L2: Tag Rugby, football, basketball, badminton, new age kurling, Boccia, seated volleyball, hockey, gymnastics, archery, sportshall athletics, goalball, quadkids athletics, golf, tennis, rounders, cricket, cycling, netball</p> <p><b>L2 Medals:</b></p> <ul style="list-style-type: none"> <li>- Year 5/6 Development Gymnastics (Gold- L3 Progression)</li> <li>- KS1 Kurling (Gold- L3 Progression)</li> <li>- KS2 Seated-Volleyball (Gold)</li> <li>- KS2 Archery (Gold- L3 Progression)</li> <li>- Year 3/4 Competitive Gymnastics (Gold- L3 Progression)</li> </ul>	<p>Upskill Staff to confidently and competently manage teams at Inter School and County Finals School Games Competitions</p> <p>Upskill a Young Leader workforce to support staff</p>



					<ul style="list-style-type: none"> <li>- Year 5/6 Cycling (Gold- L3 Progression)</li> <li>- Year 3/4 Sportshall Athletics (Gold)</li> <li>- Year 5/6 Cricket (Gold- L3 Progression)</li> <li>- Year 3/4 Tennis (Silver- Final Progression)</li> <li>- Year 5/6 Netball (Bronze)</li> <li>- Year 3/4 Tri-Golf (Gold- L3 Progression)</li> </ul> <p>L3 Medals</p> <ul style="list-style-type: none"> <li>- Year 5/6 Development Gymnastics (Gold)</li> <li>- Year 3/4 Competitive Gymnastics (Bronze)</li> </ul> <p><b>2019/2020 Tracking:</b></p>	
Provide opportunities for pupils to adequately prepare for Inter School Competitions	<p>Access pre inter school competition practice sessions</p> <ul style="list-style-type: none"> <li>- Select pupils to receive high quality coaching for a specific inter school competitions</li> <li>- Staff to accompany pupils to enable them to be upskilled and continue to deliver activities back at school</li> <li>- Consider purchasing equipment to sustain activities on own school site</li> </ul>	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Participation Tracking</p> <p>Photos</p> <p>Competition results</p>	<p><b>2018/2019 Baseline:</b></p> <ul style="list-style-type: none"> <li>- Pre-Level 2 Badminton</li> <li>- Pre-Level 2 Badminton</li> <li>- Pre-Level 2 Sports hall athletics</li> <li>- Pre-Level 2 Tri-Golf</li> </ul> <p><b>2019/2020 Tracking:</b></p>	<p>Build specific sports into the extra-curricular offer</p> <p>Upskill staff via training opportunities and Team Teaching to confidently lead high quality sessions</p>
Extend opportunities for pupils to represent their school, whilst exploring new sports and activities in a safe and friendly festival environment	<p>Access Multisport Festivals planned and delivered by Cluster host school</p> <ul style="list-style-type: none"> <li>- Select pupils who are likely not to represent the school in any other sporting capacity</li> </ul>	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Participation Tracking</p> <p>Pupil evaluation</p> <p>Staff Observations</p> <p>Pupil reports</p>	<p><b>2018/2019 Baseline:</b></p> <p>Y6 Festival – 24 pupils</p> <p>Y5 Festival – 30 pupils</p> <p>Y3 Festival – 60 pupils</p> <p>Y4 Festival- 30 pupils</p> <p><b>2019/2020 Tracking:</b></p>	Support pupils to transition into extra-curricular clubs

	- Select pupils who need the opportunity to have a positive experience of school sport			Photos		
Provide lower KS2 pupils with high quality experiences in a range of sports and activities in an informal setting	Access termly Yr 3/4 Festivals - Select pupils who need to have a positive experience of school sport	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Participation Tracking Pupil evaluation Staff Observations Pupil reports Photos	<b>2018/2019 Baseline:</b> Y3/4 NTSSF Tag Rugby Y3/4 Badminton Y3/4 sports hall athletics – gold medal Y3/4 Tennis Development Competition/ Final Y4/5 Archery x3 Y3/4 Ballroom- gold medal Y3/4 Quadkids athletics KS2 Inclusive Archery- gold medal KS2 Goalball Y3/4 Tri-Golf- gold medal (L3 Progression) Y3/4 Hockey Y4 Cross Country  <b>2019/2020 Tracking:</b>	Support pupils to transition to Intra and Inter School Games Competitions  Support pupils to transition to local community clubs
Extend links to community clubs via competition	Provide a KS2 (all pupils) Intra School Tennis Competition on a club site	£0	£0	Tracking participation Photos Competition results	<b>2018/2019 Baseline:</b> - Y3/4 competition completed and well received. - Others cancelled due to severe weather.  <b>2019/2020 Tracking:</b>	

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Anne Davies					<b>Date:</b>	11.12.19	
<b>Document updated</b>								

