

2019/2020 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement

SCHOOL

Lings Primary School

HEAD TEACHER

**Acting Heads : Matthew Bushell and
Emma Jaycox**

PE COORDINATOR

Anne Davies

PE and School Sport Premium – The purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

All pupils participating in physical learning on a regular basis. We are committed to growing a culture within our community where physical learning is valued and is seen as a driver for change.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) Developing lifelong learning, physical literacy and family engagement with our children in school and at home.

Key outcome indicators; updated for 2019/2020

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Review of PE and School Sport Premium expenditure 2019/2020

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2020/2021) <i>Does this reflect value for money in terms of the budget allocated</i>
1. Engagement of all pupils in regular physical activity		
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement		
3. Increase confidence and skills of staff in teaching PE and Sport		
4. Broader experience of a range of sports and activities offered to all pupils		
5. Increased participation in competitive sport		

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome		
	2017/2018	2018/2019	2019/2020
Swim competently, confidently and proficiently over a distance of at least 25 metres	55%	61%	46%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	28%	26%	30%
Perform safe self-rescue in different water-based situations	55%	55%	23%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	No	No	No

PE and School Sport Development Plan

2018/2019 Total funding allocated	£18,860 <i>£16,000 + £10 per pupil (Year 1 – Year 6 = 286)</i>			
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£0.00 0%	Actual expenditure: % of total allocation:	£0.00 0%
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£5950.00 31.54%	Actual expenditure: % of total allocation:	£5350 28.36%
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£8991.00 47.67%	Actual expenditure: % of total allocation:	£11057.50 58.62%
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£3854.09 20.43%	Actual expenditure: % of total allocation:	£1385.09 7.34%
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£50.00 0.26%	Actual expenditure: % of total allocation:	£50.00 0.26%

Key outcome indicator 1: Engagement of all pupils in regular physical activity

School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome What do you need to do?	Planned funding	Actual funding	Evidence What can you use to evidence the impact?	Actual Impact/ Actual Outcome How have pupils benefited? How many have been involved? What have you accessed?	Sustainability / Next Steps How will this be maintained in future years?
Have tailored opportunities that attract less active young people to participate in physical activity – pupils identified via Learning Mentor/Family Worker	Plan, deliver and invite an identified cohort of pupils to access a regular physical activity club, Virgin Active Club, real play and Healthy Heroes. <ul style="list-style-type: none"> - Identify a sustainable and motivating workforce to deliver the sessions - Consider ways to reward and recognise pupil's attendance and effort – - Consider ways of engaging pupils in existing extra-curricular opportunities Engage 15% of the least active pupils in a 12-week physical activity club	£0 Virgin Active £0 Healthy Heroes	£0	Track pupil participation/ attendance Pupil Self-Evaluations Parental Evaluations – verbal or written Classroom Observations – feedback from class teachers	2018/2019 Baseline: <ul style="list-style-type: none"> - Staff have been identified from the PE Department, Class Teachers and Young Leaders. - Meeting held with Learning Mentor and Family Worker prior to Autumn term to identify pupils in need of intervention. - Certificates rewarded in Friday assembly, resources for families involved in the real play programme to sustain activities beyond the school and external trips and external visitors for the Virgin Active programme - Pupils transition to the existing extra-curricular clubs programme on a regular basis with the support of staff and young leaders 2019/2020 Tracking: <ul style="list-style-type: none"> - Staff have been identified from the PE Department, Class Teachers and Young Leaders. - Meeting held with Family support team in Autumn term to identify pupils in need of intervention. - Certificates rewarded in Friday assembly, resources for families involved in the real play programme to sustain activities beyond the school - Pupils transition to the existing extra-curricular clubs programme on a regular 	Upskilling and deployment of young leaders and staff Track transition of pupils into mainstream extra-curricular provision

					basis with the support of staff and young leaders	
Review the physical activity intensity levels of core curriculum lessons	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> - Use Heat Maps to reflect on current physical activity levels in Years 3,4 & 6 - PE Coordinator to work with class teachers to consider ways to increase activity levels - Explore resources available to help increase physical activity levels in core curriculum lessons 	£0	£0	<p>Produce Heat Maps for a number of classes</p> <p>Review Heat Maps over a number of academic terms to demonstrate change</p> <p>Develop a resource portfolio for all staff to access</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Heat Maps have been completed for Years 3,4, & 6 - Discussion have taken place with the class teachers to review current activity levels and the review identified possible solution to increase activity levels. - Spring term reevaluated and assessed the activities for Y3, 4 & 6 and new heat maps produced. Increased physical activity intensity in Y3 & 4 due drama activities in Lit and minor decrease in Y6 due to additional SAT preparation lessons. <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - Heat Maps have been completed for Years 3,4, & 6 - Discussion have taken place with the class teachers to review current activity levels and the review identified possible solution to increase activity levels. - Y4 activity levels has increased with targeted interventions such as the Saints programs Friday afternoons. Y3 & 6 have stayed the same. - No assessments from Feb due to COVID and children not in school. 	<p>Staff have access to Active School Planner</p> <p>Ideas and good practice shared within curriculum meetings</p> <p>Time provided during curriculum planning meetings</p>
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	<p>Ensure all pupils have 2 hours of timetabled PE per week</p> <ul style="list-style-type: none"> - Ensure PE lessons are well structured and are progressive in their delivery 	£0	£0	<p>Track pupils progress in PE</p> <p>Monitor and evaluate pupil's enjoyment and interest in PE lessons</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Learn to lead has already been integrated into curriculum PE lessons via the real PE Learning Nutrition Model. 	<p>Embed new ideas within schemes of work</p> <p>Share good practice in whole school meetings</p>

	<ul style="list-style-type: none"> - Ensure PE lessons are differentiated to enable all pupils to reach their potential - Ensure all KS2 pupils the opportunity to 'Learn to Lead' on a regular basis within their PE lessons 			Classroom observation of gross and fine motor skills	<ul style="list-style-type: none"> - PE delivered by AD, TD, RS, TA's and Class Teachers on a weekly basis - Dancer teacher deployed to work with specific year groups on a termly basis alongside a member of staff. <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> -Autumn and start of spring term up to March same format as 18/19. -However due to COVID 19 physical education lessons became virtual through the medium of Jasmine. Activity levels were low to start, but have steadily increased with support. There was also additional support and participation in school games activities and YST school sport week, which we transformed into a virtual sports day week. -Jo Wicks was used every morning for children at school and home for a 30 mins workouts. -Early years also used sessions of Cosmic yoga 3x a week. 	
Ensure all pupils access 30 minutes of physical activity every day	<ul style="list-style-type: none"> - Ensure all pupils have access to active break and lunchtimes - Ensure that activity zones are sustained throughout the academic year - Ensure that a young workforce is adequately trained to undertake activities. - Ensure that activities are reviewed and adapted on a full-term basis to address the voice, needs and desires of the pupils 	£0 Funded via School budget	£0	Registers Photos Academic progress Newsletters/Blogs	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Young Leader Workforce has undertaken preliminary training – this has been followed up with a weekly extra-curricular real leader's club - All class assemblies undertaken on playground rules with YL and class teachers as well as pupils. - New playground activities and format in place. Mentoring and monitoring by AD TD on duty at these times <p>2019/2020 Tracking:</p>	

					<p>-All 30 YL completed the YL program by Feb and have ran effective playground activity sessions throughout the Autumn and Spring term up to March.</p> <p>-Excellent YL report from Emily Carter- Morris on the effectiveness of our YL.</p> <p>-Active break and lunchtimes for all years.</p>	
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Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Become a Northampton SSP Enhanced School	<ul style="list-style-type: none"> - Ensure dates and opportunities are planned into the school diary at the earliest opportunity - Allocate staff accordingly to ensure pupils and staff gain the most from the school's membership - Engage with SSCO and seek help and advice when needed 	£3750	£3750	Enhanced Schools Tracking Document	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Opted into Npton SSP Enhanced Schools offer until July 2020. <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - Opted into Npton SSP Enhanced Schools offer until July 2020. 	Evaluate the benefits from the school's involvement in the Partnership as an Enhanced member
Retain Schools Games Mark Award	Use the 2019/2020 School Games Mark Criteria and SSP Action Plan to embed good practice and develop new	£0	£0	<p>School Games Mark SSP Action Plan</p> <p>School Games Mark Evidence Folder</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Training undertaken to understand SSP Action Plan - Evidence has started to be collated 	Retain or seek to improve on Award level – explore criteria in advance

	<p>initiatives and opportunities as a year-round programme.</p> <ul style="list-style-type: none"> - Sustain the SGM award at Platinum Level - Collect necessary evidence throughout the academic year - Identify pupils in advance of events who will represent the school - Share scheme and previous success of award with whole school staff 				<ul style="list-style-type: none"> - Whole school staff have been briefed about the award scheme. <p>2019/2020 Tracking: - Due to Covid 19, all games marks remain for this year and new applications will start next academic year. However, all current and relevant information and evidence is still logged and accessible.</p>	<p>Raise awareness of the Award scheme with staff through staff meetings</p> <p>Celebrate success with parents and wider community</p> <p>Ensure good practice is embedded and delivered by all</p>
<p>Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme</p>	<p>Use real leaders' scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular clubs and intra school competitions</p> <ul style="list-style-type: none"> - Identify suitable staff to deliver the training to the leaders - Identify a network of staff who can oversee the Young Leaders delivery and provide a system whereby they feel supported and can share concerns 	<p>£0 real leaders Npton SSP Enhanced Affiliation</p>	<p>£0</p>	<p>Young Leader Logbooks</p> <p>Session Observations</p> <p>Reports</p> <p>Attendance registers</p> <p>Young Leaders Review Report</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Real Leader training modules 1,2 & 3 undertaken on 14/9/2019 - Modules 4,5 & 6 undertaken during terms 1 and 2 via a weekly extra-curricular club - Modules 5,6 & 7 training undertaken 6.12.18 - Modules 8, -12 all completed by February half term - All YL have had a review of performance for first term and new objectives set for Spring term. <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - All YL have passed their YL training and are now active YL across the school day. - YL review by EMC Morris was good in identifying next steps. - Mentoring of Y4 pupils will begin Spring Term. 	<p>Year 6 pupils mentor newly trained Young leaders</p> <p>Teachers observe Young Leaders delivery and provide opportunity to feedback and review their delivery – support mechanisms in place to further develop leaders</p>

Provide opportunities for pupils to use sport as a vehicle to engage in core curriculum subject areas (KS2)	<p>Sustain links with Northampton Saints Rugby Football Club – Community Department to deliver a bespoke curriculum and extra-curricular programme</p> <ul style="list-style-type: none"> - Provide a timetable of activity for year 3-6 classes - Plan in and deliver a ‘Day of Rugby’ for years 2-6 - Nominate staff to accompany pupils ensuring staff use this project as an opportunity for CPD - Year 1 pupils to access an extra-curricular club via the rugby coach - 5-week Greggs Tackling Health Programme for 60 Y4 pupils class based along with practical activities. - Lings trial school for ‘Tackling Numeracy and Tackling character practical and class based educational programmes’ - 60 Y4 children for ‘Tackling Character programme’ - 30 Y5 pupils for ‘Tackling Numeracy Programme’ 	<p>£1600 + £600</p> <p>£0</p>	<p>£1600</p>	<p>Project Itinerary</p> <p>Tracking participation</p> <p>Achievement Certificates</p> <p>Display of pupil’s work</p> <p>Photos</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - 30 pupils accessed a 6-week programme – pupils attended the celebration evening with parents on Wednesday 28th November 2018 <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - Successful Autumn/Spring Term engagement with Saints for 60 Y4 pupils, 30 Y5 pupils, 30 Y6 pupils, 60 Y3 pupils. - Engaging in extra curricula clubs and core curriculum practical sessions on the skills of tag rugby and tactics and rules of game play. - Excellent day of rugby for our Y2 pupils. - The Greggs programme was well received by the children engaging in popular IT activities to improve understanding of food groups, digestion. This linked well with the schools PHSE curriculum. - Due to COVID 19 the trials of Tackling numeracy & character did not happen rescheduled for next year. 	<p>Staff workforce</p> <p>Parental engagement</p>

<p>Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils</p>	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> - Nominate pupils who can be representative of a group of people - Nominate pupils who can be trusted to fulfil roles and responsibilities - Nominate pupils who need an opportunity to achieve outside of the classroom. 	<p>£0</p>	<p>£0</p>	<p>SSOC meeting Minutes Celebration of changes within school</p> <p>School Newsletters/Social media reports</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - 30 Young Leaders recruited - Leaders rotate roles and responsibilities throughout the academic year. - Cohort is a mixture of Year 5 and 6 pupils - All sports and SSOC noticeboards up and regularly reviewed. - Regular attendance at Monday's YL training. <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - 30 Young Leaders recruited - Leaders rotate roles and responsibilities throughout the academic year. - Cohort is a mixture of Year 5 and 6 pupils - All sports and SSOC noticeboards up and regularly reviewed. - Regular attendance at Monday's YL training - All 30 YL successfully completed the programme by Feb 20. - YL successfully ran the LO and L1 competitions throughout the autumn term. - Y4 YL completed their application forms awaiting selection from AD for 2020/21 academic year. 	<p>Continue to evolve the SSOC, ensuring there is sustainability built into its structure.</p> <p>Ensure Year 4/5 pupils are co-opted onto it to provide structure and longevity of its work due to the annual turnover of pupils</p>
<p>Share and celebrate the achievements of pupils and teams in PE and School Sport</p>	<ul style="list-style-type: none"> - Use a school noticeboard and/or school digital system to share pupils and teams' successes. - Use the school newsletter or social media to promote on a 2 weekly basis the successes and achievements of teams and pupils through PE and School Sport. 	<p>£0</p>	<p>£0</p>	<p>Schools Newsletters</p> <p>Social Media reports</p> <p>Photos</p> <p>Celebration Assemblies</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Noticeboard is active, reviewed, and changed on a regular basis. - Sports certificates awarded during Friday achievement assembly - House System now functioning and updates provided on a weekly basis during achievement assembly. 	<p>Engage pupils through writing reports for the news outlets.</p> <p>Keep the noticeboard/digital system up to date – ask pupils to take responsibility for this</p>

	<ul style="list-style-type: none"> - Consider using School Games Values and/or School values to rewards and recognise pupils' achievements 				<ul style="list-style-type: none"> - House cups updated termly and awarded the final trophy end of year. <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - Noticeboard is active, reviewed, and changed on a regular basis. - Sports certificates awarded during Friday achievement assembly - House system continued through COVID using virtual games to record points both at home and school using Create development Jasmine platform and NSSP weekly activities. - Certificates sent home through blogs and posted on social media to highlight weekly winnings as no assemblies Spring summer term. 	
Celebrate achievements in PE and Schools Sport via the Partnership Awards Evening	<ul style="list-style-type: none"> - Make nominations for all possible categories - Celebrate any success at the awards evening within school 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Award invitations Photos	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Nominated in all possible/ appropriate categories - Won: Get Active - Y5/6 sports person of the year <p>2019/2020 Tracking:</p> <p>-No award evening this year due to COVID 19.</p>	<p>Introduce PE and School Sport Awards into school celebrations</p> <p>Links awards to whole school values</p>

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
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<p>Promote high quality teaching and learning from all staff</p>	<p>Undertake a training needs analysis of all staff</p> <ul style="list-style-type: none"> - Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching - Register for JASMINE, the online platform to enable all staff to access up to date high quality PE teaching resources - Use external deliverers to Team Teacher with Class Teachers and TA's in Gymnastics, Dance, Badminton, and Multisport - Real Legacy Create development for 2020-2021 2 year licence <p>Whole school training days Real PE, gym, play, foundations, leader's curriculum programs for PE and cross-curricula. Real play resource packs for home learning parents x10 Home logins for all families in EYFS and key stage 1 via Jasmine Assessment wheels- nutrition wheel & pupil assessment, sport and health wheel Impact reports Online support from Create 4 free training places on CLCs</p>	<p>£495 Jasmine/Real PE</p> <p>£6200 Gymnastics</p> <p>£0 Dance School Budget</p> <p>£720 Badminton</p> <p>£216 Tennis</p> <p>£1360 Premier Sport</p>	<p>£495 Jasmine</p> <p>£1817.50 Gymnastics</p> <p>£0 Dance</p> <p>£270 Badminton</p> <p>£0 Tennis</p> <p>£480 Premier Sport</p> <p>Real Legacy £7995</p>	<p>Teaching walks</p> <p>Lesson Observations</p> <p>Staff Surveys</p> <p>Pupils evaluations</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Louise Jones, Hannah Simons NQTs trained day 1 Real PE. - Thomas Davies day 2/3 Real PE. - External Teachers have been effectively deployed to work with classes and Class Teachers/TA's - Staff have started to actively use PE resources via Jasmine - Pupils are transitioning into extra-curricular clubs to further their ability and interests - 120 Y1/2 pupils participated in 6 weeks of tennis skills coaching along with 8 staff. - 90 Y3/4 pupils participated in 3 weeks of tennis skills coaching along with 7 staff members. - 60 EYFS participated in a 6-week Badminton Coaching programme with 6 staff. - 60 Yr 5/6 pupils participated in a 12-week badminton coaching programme with 5 staff - 60 Y3 pupils participated in a 6-week badminton coaching programme with 5 staff - All pupils accessed the day of rugby delivered by Npton Saints; 60 Y5/6 pupils accessed 12 weeks of rugby coaching with 5 members of staff. - 30 Y6 pupils spent the day at Franklin's Gardens for a day of rugby coaching, player talks and tours around the stadium 	<p>Share good practice within whole school meetings / training days</p> <p>Ensure availability of up to date resources</p>
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					<p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - 60 Y2 pupils thoroughly enjoyed the engaging sport of fencing through curriculum PE. - 30 Y3 pupils enjoyed the experience of fencing through a lunchtime club. - 60 Y4 pupils and 30 Y5 pupils enjoyed the experience of understanding the skills and techniques required to play badminton in an intra competition during curriculum PE. - 30 Y2 pupils, 30 Y3 pupils and 30 Y6 pupils enjoyed the experience of badminton in an afterschool club. - AD and TD completion of 1-day NFL Flag football training. To deliver a 6-week programme in curriculum PE time and participation in a county competition. - A very successfully virtual school games week at school and home using the Jasmine platform to help all children to remain active through school closure for certain years. 	
Understand the county, regional and national PE and School Sport landscape	<p>Nominate 2 members of staff to attend the County Primary PE and School Sport Conference</p> <ul style="list-style-type: none"> - On returning staff will provide an update to all staff regarding the landscape and the key messages - Suggest ways to further improve PE and School 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Participation attendance</p> <p>Conference resources</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - County PE Conference was postponed in April 2019 – due to be ran in October 2019 <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - AD and TD attended the County PE Conference at Kettering Conference Centre. - AD and TD attend the Create Development Conference 28.1.20 - Lings has now signed up to real Legacy for next academic year. 	<p>Embed learnt knowledge and practices into new schemes of work or initiatives</p> <p>Share with whole school national messages and sporting landscape</p>

	Sport provision at the school - Consider resources to support any changes to be implemented					
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Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome What do you need to do?	Planned funding	Actual funding	Evidence What can you use to evidence the impact?	Actual Impact/ Actual Outcome How have pupils benefited? How many have been involved? What have you accessed?	Sustainability / Next Steps How will this be maintained in future years?
Offer a diverse and needs led extra-curricular School Sport programme	<ul style="list-style-type: none"> - Review 2018/2019 extra-curricular programme - Ask pupils what they would like to access - Evaluate the cost of using external providers - Deploy sport specific coaches in Dance, Rugby, Badminton, Gymnastics, Tennis and Multisport (Fencing, Frisbee and Flag Football) - Deploy Pacesetters to deliver a weekly multi-skills session for all year groups - Deploy a Yoga Teacher (parent) to deliver a weekly club - Dodgeball afterschool club KS2 (run by Bal and PE co-ordinator and PE specialist) 	<ul style="list-style-type: none"> £0 Dance – School budget £0 Rugby £360 Badminton £3100 Gymnastics £150 Tennis £0 Pacesetters School budget £85.95 Dodgeball £0 Yoga School budget £0 	<ul style="list-style-type: none"> £270 Badminton £800 Gymnastics £0 Tennis £0 Pacesetters School budget £85.95 Dodgeball £75 Competition 	<ul style="list-style-type: none"> Parent reviews Pupils reviews Attendance registers 	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Club participation numbers: - Y3- 91% - Y4- 93% - Y5- 93% - Y6- 97% <p>Whole KS2 – 92%</p> <ul style="list-style-type: none"> - Alex Dunn Badminton -15 children from both KS1 and KS2 were put forward for county trials with all 15 being accepted into either the under 12/16 elite squad or the under 12/16 development squad. - Y3/4 ballroom squad came 1st in competition at Deco. Y5/6 squad 4th both qualify for final in July along with Y1/2. <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - Y5/6 ballroom squad through to grand final in summer term. - Y5/6 gymnastics squad came 1st L3 and 2nd at L2 games. - Y3/4 gymnastic squad came 2nd L2 finals and 3rd at L3 finals. 	<ul style="list-style-type: none"> Evaluate attendance and adjust where required Use pupil voice to influence the offer

	- NFL Flag football afterschool club KS2 (run by qualified tutors)		Dodgeball		- All year bands from pre COVID 19 was 90% or above KS2.	
Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day	<ul style="list-style-type: none"> - Explore what local sports club are located near to school - Consider links to clubs where the sport/activity is already popular within school - Understand parental involvement in local clubs - Only work with clubs who have their Club Mark Accreditation or are working towards it 	£0	£0	<p>School to Club Link Agreements</p> <p>Attendance registers</p> <p>Photos</p> <p>News/media reports</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Links established with. Northampton Lawn Tennis Club Northampton Nighthawks Badminton Club Step by Step Dance Northampton Casuals Corby Gymnastics Club Overstone Park Golf Club Thorplands Club 81 Northampton University Bal Dodgeball <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - Links established with. Northampton Lawn Tennis Club Northampton Nighthawks Badminton Club Step by Step Dance Northampton Casuals Corby Gymnastics Club Overstone Park Golf Club Thorplands Club 81 Northampton University Bal Dodgeball - Night Hawks have 2 at county level badminton. - Corby gymnastics have 2 on trial for the elite squad. - Talent identification classes due to take place but due to COVID 19 postponed. - Casuals is staff coach links and children at the club. 	<p>Develop further existing links</p> <p>Develop more taster sessions</p> <p>Consider utilising coaches to upskill staff</p> <p>Used qualified coaches to upskill school representatives prior to a competition</p>
	Extend the relationship with Overstone Golf Club to increase the number of pupils able to access the high quality and very successful programme	£0	£0	<p>Tracking of participation</p> <p>Competition results</p> <p>Photos</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - 60 pupils from across KS2 through sports club accessed tri-golf with a golf coach 2 golf England Ambassadors (2 ex pupils) - Group 4 has now been set up and will have regular 'coaching' sessions at 	

	<ul style="list-style-type: none"> - Introduction and selection sessions to take place on the school site - Club sessions to take place over a weekend or school day at Overstone Golf Club - Introduction to the colour path training method taught by a qualified coloured path trainer L1 Thomas Davies. 				<p>Overstone Golf Club – parents and school responsible for ensuring pupils access the community sessions.</p> <ul style="list-style-type: none"> - Our Overstone Golf Scholarship membership now stands at 38 (past and current pupils) - All girls introduced to the county system receiving weekly coaching. - 1 girl is the current Order of merit 9-hole blue tee champion. - 1 boy 2nd place in the order of merit and now selected in the u10 Northamptonshire County Academy. - 5 students selected for the County Golf Sixes training squad. - 5 students earned entry into the Golf England Par 3 Championships 2019. - All golf scholars now have access to regular weekly junior fitness class at Overstone with the Pts. - 4 are part of the golf 6s league team. <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - TD is now trained as a colour path instructor L1 for golf. - Group 5 scholarship have just started their golfing journey. 4 pupils from y5-6 - Due to COVID 19 season suspended 	
Extend opportunities for 10 Young Leaders to enhance their leadership skills and qualities through a high-level learning opportunity	Send a representative group of Young Leaders to the Young Leader Conference	£0	£0	Activity / Tasks shared with whole school Photos	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - 10 Y5 young leaders attended the YL conference on 23.3.18 focus active 30 mins for each pupil and healthy competition. Action 	Embed lessons learnt at the conference back at school sharing with the entire Young leader workforce

	<ul style="list-style-type: none"> - Young Leaders share learning experience when they return to school - Young Leaders action tasks prepared at conference - Play leader equipment and resources for the playground 	<p>Npton SSP Enhanced Affiliation</p> <p>£154.14 PL resources/equipment</p>	<p>Npton SSP Enhanced Affiliation</p> <p>£154.14 PL resources/equipment</p>	Pupil reports	<p>plan in place. Share ideas with classes through assemblies and develop the creativity of playground activities to inspire more children to participate. Mentor the new Y4 leaders to work at breaks summer term.</p> <p>2019/2020 Tracking: -All Y5 YI are now participating in the 'The Sports Leaders UK Raising Resilience award' throughout the summer term. - New Y4 YL undergoing application process for 20-21.</p>	Staff to observe training and support pupils on their return to school
Provide a unique opportunity for pupils who need help to develop social skills, confidence and come out of their comfort zone, via an extra-curricular project	<p>Send a group of pupils to the 4-week Student Aspiration Squad Project</p> <ul style="list-style-type: none"> - Identify 8 x Yr 6 pupils who fulfil the criteria - Identify a member of staff who pupils can associate well with 	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Photos</p> <p>Wall poster</p> <p>Attendance register</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - 8 Y6 Pupils accessed the SAS Project this year. All pupils accessing the programme have increased involvement in PA and 5 have now represented the school in various L2 competitions with 2 reaching Town Tag rugby finals and 2 receiving gold medals in seated volleyball. <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - 7 Y6 Pupils accessed the SAS Project this year. 6/7 pupils accessing the programme have increased involvement in PA. 	<p>Continue to meet with the cohort of pupils on a regular basis</p> <p>Provide opportunities for the cohort comfortably integrate into extra-curricular provision</p>
Provide a pathway for Able & Talented pupils to work at a higher level of differentiated learning	<ul style="list-style-type: none"> - Nominate 6 pupils (2 x Yr 4, 2 x Yr 5 & 2 x Yr 6) to access the SSP programme - Identify pupils for their multi-abilities rather than their ability to perform highly in one sport 	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Session Reports</p> <p>Participation Tracking</p> <p>Pupil observations</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Pupils accessed the programme throughout 2018/2019 academic year. - Registers to track their participation and reports from each session were collated. 	Support schools to access local community clubs if not already associated to

					2019/2020 Tracking: <ul style="list-style-type: none"> - Pupils accessed the programme throughout 2019/2020 academic year. - Registers to track their participation and reports from each session were collated. 	
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Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities for SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider their abilities to access mainstream, inclusive or Project Ability competitions.	£0 Core SSP offer	£0	Team Registration Forms Photos Pupil reports	2018/2019 Baseline: Accessed <ul style="list-style-type: none"> - New Age Kurling Competition - KS1 & KS2 Boccia Competition - Inclusive Volleyball- gold medal - Goal ball Competition - Inclusive Archery- gold medal (L3 progression) 2019/2020 Tracking: <ul style="list-style-type: none"> - Inclusive archery L2 champions would have gone to L3 games. - KS2 kurling came 4th at L2 games - KS1 kurling came 2nd at L2 games - Participated in goalball 	Incorporate inclusive sports into curriculum delivery Recruit SEND pupils who can take on leadership responsibilities
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	<ul style="list-style-type: none"> - Develop a suitable format to engage all pupils within the school - Consider including Personal Challenge for the younger year groups to encourage healthy competition - Adequately prepare a cohort of leaders to plan 	£0	£0	School Games Day programme Photos Media reports Pupil reports	2018/2019 Baseline: <ul style="list-style-type: none"> - Sports day 16.7.18 2019/2020 Tracking: <ul style="list-style-type: none"> - Due to COVID 19 we completed a virtual sports day week, which coincided with the YST National Schools Sports Week. - House competition at both school and home with a house winner. - excellent participation at home and school all published on via 	Evaluate the success of the events <ul style="list-style-type: none"> - Parents feedback - Staff feedback - Pupil feedback

	and deliver the School Games Day				twitter, Facebook and school blogs.	
Provide opportunities for all pupils to access Personal Challenge activities	<p>Organise and deliver a series of Personal Challenge activities on your own school site</p> <ul style="list-style-type: none"> - Ensure activities are compliant with School Games formats - Deploy Young Leaders to plan and deliver competitions - Consider developing a personal challenge card so pupils can track their own progress 	£0	£0	<p>Personal Challenge Tracking cards</p> <p>Participation Tracking</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - LO's completed in PE lessons - Archery (unlock the draw bridge) 100% - Y3-6 - New Age Kurling – KS1 100% - Badminton Skills Stations Y5/6 100% <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - LO's completed in PE lessons - Tri-golf: dominoes, Finders Keepers, Grand national - Kurling 	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of activity sessions
Provide opportunities for all pupils to access Intra-School Competition	<p>Organise and deliver a series of Intra-School Games Competition on your own school site</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Deploy Young Leaders to plan and deliver competitions - Consider linking competitions to whole schoolhouse systems ensuring they are purposeful and meaningful 	£0	£0	<p>Whole school House System</p> <p>Results sheets</p> <p>Photos</p> <p>Pupils reports</p>	<p>2018/2019 Baseline:</p> <p>L1 – Football 100% Y1-6</p> <p>L1 – Basketball 100% Y1-6</p> <p>L1- Handball 100% Y1-Y6</p> <p>L1- Archery 100% Y1-Y6</p> <p>L1- Cricket 100% Y1-Y6</p> <p>L1- Tri-Golf 100% Y1-Y6</p> <p>L1- Seated-Volleyball 100% Y1-Y6</p> <p>2019/2020 Tracking:</p> <p>L1 – Football 100% Y1-6</p> <p>L1- Handball 100% Y3-Y6</p> <p>L1- Archery 100% Y1-Y6</p> <p>L1- Basketball 100% Y1-Y6</p> <p>L1- Tri-Golf 100% Y1-Y6</p> <p>L1- Seated-Volleyball 100% Y1-Y6</p> <p>L1 -Netball 100% Y3-6</p>	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of competitions
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Games Competitions</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats 	£0	£0	<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<p>2018/2019 Baseline:</p> <p>L2: Tag Rugby, football, basketball, badminton, new age kurling, Boccia, seated volleyball, hockey, gymnastics, archery, sportshall athletics, goalball, quadkids athletics, golf, tennis, rounders, cricket, cycling, netball</p>	Upskill Staff to confidently and competently manage teams at Inter School and County Finals School Games Competitions

<p>Provide opportunities for pupils to access Inter School Competitions</p>	<ul style="list-style-type: none"> - Ensure pupils are adequately prepared for the competitions - Ensure teams meet the competition eligibility criteria - Affiliation to NPAT Sport to access NPAT sporting activities inclusive to all children from Y3-6 	<p>£50 NPAT</p>	<p>£50 NPAT</p>		<p>L2 Medals:</p> <ul style="list-style-type: none"> - Year 5/6 Development Gymnastics (Gold- L3 Progression) - KS1 Kurling (Gold- L3 Progression) - KS2 Seated-Volleyball (Gold) - KS2 Archery (Gold- L3 Progression) - Year 3/4 Competitive Gymnastics (Gold- L3 Progression) - Year 5/6 Cycling (Gold- L3 Progression) - Year 3/4 Sportshall Athletics (Gold) - Year 5/6 Cricket (Gold- L3 Progression) - Year 3/4 Tennis (Silver- Final Progression) - Year 5/6 Netball (Bronze) - Year 3/4 Tri-Golf (Gold- L3 Progression) <p>L3 Medals</p> <ul style="list-style-type: none"> - Year 5/6 Development Gymnastics (Gold) - Year 3/4 Competitive Gymnastics (Bronze) <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - Year 5/6 Development Gymnastics (Gold- L3 Progression) - Y3/4 competitive Gymnastics (silver L3 progression) - Y5/6 NSSP Tag Rugby - -Y4/5 Archery x3 - -KS2 Goalball - -Y4/5/6 Cross Country - -Y5/6 sports hall athletics 	<p>Upskill a Young Leader workforce to support staff</p>
<p>Provide opportunities for pupils to adequately prepare for Inter School Competitions</p>	<p>Access pre inter school competition practice sessions</p> <ul style="list-style-type: none"> - Select pupils to receive high quality coaching for a 	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Participation Tracking Photos</p>	<p>2018/2019 Baseline:</p> <ul style="list-style-type: none"> - Pre-Level 2 Badminton - Pre-Level 2 Sports hall athletics - Pre-Level 2 Tri-Golf 	<p>Build specific sports into the extra-curricular offer</p>

	<p>specific inter school competitions</p> <ul style="list-style-type: none"> - Staff to accompany pupils to enable them to be upskilled and continue to deliver activities back at school - Consider purchasing equipment to sustain activities on own school site 			Competition results	<p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - Pre-Level 2 Badminton - Pre-Level 2 Sports hall athletics - Pre-Level 2 Goal ball 	Upskill staff via training opportunities and Team Teaching to confidently lead high quality sessions
Extend opportunities for pupils to represent their school, whilst exploring new sports and activities in a safe and friendly festival environment	<p>Access Multisport Festivals planned and delivered by Cluster host school</p> <ul style="list-style-type: none"> - Select pupils who are likely not to represent the school in any other sporting capacity - Select pupils who need the opportunity to have a positive experience of school sport 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Participation Tracking</p> <p>Pupil evaluation</p> <p>Staff Observations</p> <p>Pupil reports</p> <p>Photos</p>	<p>2018/2019 Baseline:</p> <p>Y6 Festival – 24 pupils Y5 Festival – 30 pupils Y3 Festival – 60 pupils Y4 Festival- 30 pupils</p> <p>2019/2020 Tracking:</p> <p>Y6 Festival – 30 pupils Y5 Festival – 30 pupils Y3 Festival – 30 pupils</p>	Support pupils to transition into extra- curricular clubs
Provide lower KS2 pupils with high quality experiences in a range of sports and activities in an informal setting	<p>Access termly Yr 3/4 Festivals</p> <ul style="list-style-type: none"> - Select pupils who need to have a positive experience of school sport 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	<p>Participation Tracking</p> <p>Pupil evaluation</p> <p>Staff Observations</p> <p>Pupil reports</p> <p>Photos</p>	<p>2018/2019 Baseline:</p> <p>Y3/4 NTSSF Tag Rugby Y3/4 Badminton Y3/4 sports hall athletics – gold medal Y3/4 Tennis Development Competition/ Final Y4/5 Archery x3 Y3/4 Ballroom- gold medal Y3/4 Quadkids athletics KS2 Inclusive Archery- gold medal KS2 Goalball Y3/4 Tri-Golf- gold medal (L3 Progression) Y3/4 Hockey Y4 Cross Country</p> <p>2019/2020 Tracking:</p> <ul style="list-style-type: none"> - Y4 Cross Country - Y4/5 Archery <p>All others cancelled this year due to COVID 19.</p>	<p>Support pupils to transition to Intra and Inter School Games Competitions</p> <p>Support pupils to transition to local community clubs</p>

Extend links to community clubs via competition	Provide a KS2 (all pupils) Intra School Tennis Competition on a club site	£0	£0	Tracking participation Photos Competition results	2018/2019 Baseline: - Y3/4 competition completed and well received. - Others cancelled due to severe weather. 2019/2020 Tracking: Cancelled due to COVID 19.	
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Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Anne Davies				Date:	11/12/20		
Document updated	21/02/20	28/04/20	13/07/20					

Department for Education guidance on how to use the Primary PE and Sport Premium – updated November 2019

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to enough daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils. The [PE and Sport Premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Active Miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

What should you funding NOT be used for?

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure – the Department for Education does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

Schools compliance

Schools are accountable for their use of the PE and Sport Premium funding allocated to them. Schools are expected to spend the grant for the purpose it was provided only – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

You must publish details of how you spend your **PE and sport premium funding** by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the **national curriculum swimming** requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations

- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools in each local authority. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on premium funding and swimming attainment. The results are reported to the Department for Education, and also help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Useful websites

PE and sport Premium: conditions of the grant 2019 to 2020

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>